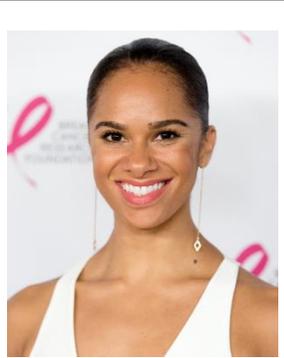


Physical Education



| LKS2 Autumn 2 A Embedded value: Honesty | Sport: Dance | National Curriculum reference | | | | | | | | | | | |
|--|---|--|--|---|---|---|--|---------------------------------------|--|--|---|------------------|--|
| | Key vocabulary: <table border="1"> <tr> <td>Compose</td> <td>To write or create a piece of art, music or dance.</td> <td>Control</td> <td>To maintain the desired body positions throughout the piece of dance.</td> </tr> <tr> <td>Rhythm</td> <td>A strong, regularly repeated pattern of movement or sound.</td> <td>Sequence</td> <td>A particular order in which related things follow each other.</td> </tr> <tr> <td>Patterns</td> <td>A repeated design. A recurring sequence of events or processes.</td> <td>Technique</td> <td>The skill or ability of somebody to perform the desired movements correctly.</td> </tr> </table> | Compose | To write or create a piece of art, music or dance. | Control | To maintain the desired body positions throughout the piece of dance. | Rhythm | A strong, regularly repeated pattern of movement or sound. | Sequence | A particular order in which related things follow each other. | Patterns | A repeated design. A recurring sequence of events or processes. | Technique | The skill or ability of somebody to perform the desired movements correctly. |
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| | | Focus athlete: <div style="text-align: center;">  <p>Misty Copeland</p> </div> | | | | | | | | | | | |