

Science



<p>Key Stage1</p> <p>Year A</p> <p>ALL TERMS</p>	<p>Big Picture: Seasonal Change</p>			<p>Resources</p>
<p>Science skills Developed through:</p> <ul style="list-style-type: none"> asking simple questions and recognising that they can be answered in different ways observing closely, using simple equipment performing simple tests identifying and classifying using their observations and ideas to suggest answers to questions gathering and recording data to help in answering questions. 	<p>What we want children to know:</p> <ul style="list-style-type: none"> Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies. 	<p>Science skills to be developed:</p> <ul style="list-style-type: none"> Collect information about the weather regularly throughout the year Present this information in table and charts to compare the weather across the seasons Collect information, regularly throughout the year, of features that change with the seasons e.g. plants, animals, humans Present this information in different ways to compare the seasons Gather data about day length regularly throughout the year and present this to compare the seasons 	<p>Possible evidence:</p> <p>Shows understanding of a concept using scientific vocabulary correctly</p> <ul style="list-style-type: none"> Name the four seasons and identify when in the year they occur. Describe weather in different seasons over a year. Describe days as being longer (in time) in the summer and shorter in the winter. Describe other features that change through the year <p>Applying knowledge in familiar related contexts, including a range of enquiries:</p> <ul style="list-style-type: none"> Use evidence gathered to describe the general types of weather and changes in day length over the seasons. Use evidence to describe some other features of their surroundings, themselves, animals, plants that change over the seasons Demonstrate their knowledge in different ways e.g. making a weather forecast video, writing seasonal poetry, creating seasonal artwork 	<p>Wellies</p> <p>Buckets/ containers to collect seasonal evidence</p>