

PSHE



<p><i>Individual Liberty</i> <i>Mutual Respect</i></p> <p>May – Resilience June – Determination July - Imagination</p>	<p>Suggested end assessment activity: Children can identify correct clothing/items from 2 different environments</p> <p>Resources/useful websites: Handa's Surprise, Lost and Found, The Very Hungry Caterpillar, Walking Through the Jungle</p>		<p>Queen's birthday World Mental Health week VE day Armed Forces day</p>		
	<p>Health and Wellbeing – Term 3</p> <table border="1"> <tr> <td> <ul style="list-style-type: none"> Self regulation </td> <td> <ul style="list-style-type: none"> Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. </td> </tr> <tr> <td> <ul style="list-style-type: none"> Managing Self </td> <td> <ul style="list-style-type: none"> Be confident to try new activities and show independence, resilience and perseverance in the face of challenge Explain the reasons for rules, know right from wrong and try to behave accordingly Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. </td> </tr> </table>			<ul style="list-style-type: none"> Self regulation 	<ul style="list-style-type: none"> Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
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	<p>Suggested start assessment activity: Introduction of a feelings chart – can they identify their own feelings and explain them? Suggested end assessment activity: Can children discuss the feelings of others.</p> <p>Resources/useful websites: Mood Monsters The Colour Monster</p>				