

Medium-Term Planning 2021/2022

Whole-school focus – Autumn 2021: **DISCOVER**

Physical Development
 Embedded value: **Honesty**
 Games - Unihoc

The children will be practising their dribbling skills; how to travel with the puck and how to hit, attack and defend in a game situation. They will be looking carefully at how they need to correctly hold a Unihoc stick to pass and receive a puck and how to shoot it towards the goal.

We will also be focusing on teamwork; a really important skill needed in many sports. The children will begin to know how to attack in a formation and begin to know how to mark a player to stop them from receiving a pass.

Our focus athlete for this term is: **Ellen Hoog**

Knowledge and Understanding of the World

History

The children will be learning about the different periods of British History. They will be learning about how the different waves of invasions and settlements have influenced our history. Our main focus will be on the Romans, the Anglo- Saxons and the Vikings.

We will be discussing the reliability of different sources and using them to answer questions about the past, as well looking at the difference between primary and secondary resources.

Geography

The children will be exploring the cities and countries linked with the Romans, Anglo- Saxons and the Vikings. The children will explore, find and label countries on a world map, including: Scandinavia, Norway, Denmark and Sweden and discuss where they are in relation to Britain.

French

The children will be introduced to new French vocabulary. Our focus will be greeting each other, introducing ourselves and counting from 0-20.

Science

Living Things- Plant Structure/ function

The children will be identifying and describing the functions of different parts of flowering plants and exploring the requirements of plants for life and growth.

They will also be investigating the way in which water is transported within plants, as well as learning about pollination, seed formation and seed dispersal.

The Science skills in which we will be focusing on, are observing what happens to plants over time, in different conditions and what happens when you put different types of plants in coloured water!

Art

Throughout this term, the children will be using their sketchbooks to record observations and explore ideas for different purposes. They will begin by developing their observational drawing skills.

Pupils will explore weaving, using paper, natural materials and various textiles, as they learn about the Anglo-Saxon culture.

The children will investigate the mosaics created by focus artist Anton Gaudi, as part of their exploration into the life of the Romans.

Music

The children will explore and compose using different sources sounds, and will perform using their voices as well as a range of instruments. They will listen to music from different periods in history and different parts of the world, and discuss and appraise what they hear.

ICT – Computing

Children will continue to develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. A focus on e-safety will also be a priority not only this term, but throughout the year.

Personal Development

RE

Hinduism and Islam

We will be learning about how people express their religious beliefs in the community, focusing on the Hindu and Muslim communities. Children will learn about the ways in which believers worship and celebrate, in order to build a sense of community, and also explore key celebrations for Hinduism and Islam.

PSHE

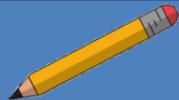
Relationships

The children will be learning how best to work collaboratively in a team, towards shared goals and how to listen and respond effectively to people, as well as sharing their own points of view. They will also work on how to recognise bullying, the consequences of it and how to respond to it.

British Values

Positivity

The children will explore the importance of positive relationships and friendships and how to maintain them. They will work hard to think of solutions to resolving disputes and conflicts amongst peers.



Big Picture Question: How do we know the truth about the past?

Context: Learning challenges with visiting history expert

Authentic Outcome: Gallery in school with work reviewed by experts

Learning questions will be used for lessons, and they show the planned learning pathway for each area of the curriculum. They detail the knowledge, concept or skill to be developed.