



# Year 4 – Autumn Term

	Week 1 WC 7 <sup>th</sup> Sept	Week 2 WC 14 <sup>th</sup> Sept	Week 3 WC 21 <sup>st</sup> Sept	Week 4 WC 28 <sup>th</sup> Sept	Week 5 WC 5 <sup>th</sup> Oct	Week 6 WC 12 <sup>th</sup> Oct	Week 7 WC 19 <sup>th</sup> Oct
<b>Autumn Term 1</b>	<b>Assessment weeks</b>		<b>Place Value Y3 Recap (3)</b> - Find 1, 10, 100 more or less than a given number - Compare and Order numbers to 1,000 - Count in 50s  <b>Y4 (2)</b> 1,000s, 100s, 10s and 1s 1,000 more or less <b>Introduce 4 dig numbers over 1000</b>	<b>Place Value Year 4 (5)</b> -Count in 1,000s - Partitioning - Number line to 10,000 - Compare numbers - Order numbers	<b>Place Value Year 4 (5)</b> - Round to the nearest 10 - Round to the nearest 100 - Round to the nearest 1,000 - - Count in 25s - Negative numbers	<b>Add and Subtract Y3 Recap (5)</b> - <b>Recap of mental math methods –</b> - Mentally Adding/ subtracting a 3-digit number and tens – crossing 100 - Add a 2-digit and 3-digit number – crossing 10 or 100 - Add two 3-digit numbers – crossing 10 or 100 - Subtract a 3-digit number from a 3-digit number – exchange	<b>Add and Subtract Y4 (5)</b> - Mental and concrete strategies- Add and subtract 1s, 10s, 100s and 1000s - Add two 4-digit numbers – one exchange - Add two 4-digit numbers – more than one exchange -Subtract two 4-digit numbers – one exchange - Subtract two 4-digit numbers – more than one exchange
	(Table of the week)		<b>TOTW</b> 5	<b>TOTW</b> 10	<b>TOTW</b> 2	<b>TOTW</b> 4	<b>TOTW</b> 8



	<b>Week 1 WC 2<sup>nd</sup> Nov</b>	<b>Week 2 WC 9<sup>th</sup> Nov</b>	<b>Week 3 WC 16<sup>th</sup> Nov</b>	<b>Week 4 WC 23<sup>rd</sup> Nov</b>	<b>Week 5 WC 30<sup>th</sup> Nov</b>	<b>Week 6 WC 7<sup>th</sup> Dec</b>	<b>Week 7 WC 14<sup>th</sup> Dec</b>
<b>Autumn Term 2</b>	<p><b>Add and Subtract Y4 (2)</b> - Efficient subtraction – review column method with exchanging - Estimate and Checking strategies</p> <p><b>Measure Y3 Recap (3)</b> - Measurement in cm and mm <b>CORRECT USE OF RULER</b> and recording measurements in both units. - Converting m to cm (intro of decimal numbers) - Converting mm to cm (intro of decimal numbers)</p>	<p><b>Measure Y3 Recap (1)</b> Compare lengths - Children compare and order lengths based on measurements in mm, cm and m.</p> <p><b>Measure Y4 (4)</b> - Kilometres - Perimeter on a grid - Perimeter of a rectangle - Perimeter of rectilinear shapes</p> <p>Use Y3 perimeter resources/ questions to support lowers</p>	<p><b>Multiplication and Division Y3 Recap (1)</b> - Review of multiplication concepts – concrete/ pictorial Multiplication as equal groups. Use examples from 3,4, and 8 times table.</p> <p><b>Multiplication and Division Y4 (4)</b> - Multiply by 1 and 0 , Divide by 1 - Multiply by 10 and 100 - Divide by 10 and 100 - Patterns in times tables – investigation into all tables</p>	<p><b>Multiplication and Division Y3 Recap (1)</b> - Multiply and divide by 8 8 times-table and division facts</p> <p><b>Multiplication and Division Y4 (4)</b> - Multiply and divide by 6 - 6 times-table and division facts - Multiply and divide by 9 - 9 times-table and division facts</p>	<p><b>Multiplication and Division Y4 (2)</b> - Multiply and divide by 7 - 7 times-table and division facts</p> <p><b>Shape Y3 Recap (3)</b> - Turns and angles - Right angles in shapes - Compare angles</p>	<p><b>Shape Y3 Recap (5)</b> - Draw accurately – recap measurement skills - Horizontal and vertical, Parallel and perpendicular - Recognise and describe 2D shapes - Recognise and describe 3D shapes - Make 3D shapes</p>	<p><b>Area Y4 (4)</b> -What is area? -Counting squares -Making shapes -Comparing area</p>
<b>(Table of the Week)</b>	<b>TOTW 3</b>	<b>TOTW 6</b>	<b>TOTW 9</b>	<b>TOTW 12</b>	<b>TOTW 7</b>	<b>TOTW 12</b>	<b>TOTW 8</b>