



Year 2 – Autumn Term

	Week 1 WC 7 th Sept	Week 2 WC 14 th Sept	Week 3 WC 21 st Sept	Week 4 WC 28 th Sept	Week 5 WC 5 th Oct	Week 6 WC 12 th Oct	Week 7 WC 19 th Oct
Autumn Term 1	Assessment weeks		<p>Place value Year 1 recap (2) Numbers to 50 – looking at patterns in place value linked to ordering. <i>Inputs and FB4 to include partitioning tasks.</i> Counting backwards within 50. Year 2 (3) Read and write numbers to 100 – linking patterns to previous learning. Represent numbers to 100 (1) Re-introduce part-whole model.</p>	<p>Place value Year 2 (5) Represent numbers to 100 (2) – in different ways. <i>Must be secure!</i> Use a place value chart to partition numbers to 100 – including addition. Compare numbers and objects – applying pattern knowledge. Order numbers and objects applying pattern knowledge. <i>Do not move on until secure – very important!</i></p>	<p>Place value Year 1 recap (3) Count in multiples of 2, 5 and 10. Year 2 (2) Explore patterns when counting in 2, 5 and 10 – linked to place value. Very pictorial based – children must identify this as repeated addition. <i>Introduce counting in multiples as times tables. Although visiting later, good to make accessible early.</i></p>	<p>Addition and subtraction Year 1 recap Fact families – bonds to 10 and relationship between addition and subtraction. Comparing add/sub facts. Crossing 10 – addition and subtraction (Magic 10) Year 2 Addition and subtraction bonds to 20 Compare number facts (link to Y1 objectives)</p>	<p>Addition and subtraction Year 2 Related facts – including bonds to 100 Add and subtract ones (2) Add and subtract tens (2)</p>

	Week 1 WC 2 nd Nov	Week 2 WC 9 th Nov	Week 3 WC 16 th Nov	Week 4 WC 23 rd Nov	Week 5 WC 30 th Nov	Week 6 WC 7 th Dec	Week 7 WC 14 th Dec
Autumn Term 2	<p>Addition and subtraction Year 2 Apply magic 10 method when adding and subtracting Add 2-digit and 1-digit together not crossing 10 (then crossing 10) Subtract a 1-digit from a 1-digit number not crossing 10 (then crossing 10).</p>	<p>Addition and subtraction Year 2 Introduce COLUMN METHOD ADDITION. Add a 2-digit number with a 2-digit number – not crossing 10 (progress to crossing 10). (2) Refresh bonds to 10 and 100.</p>	<p>Addition and subtraction Year 2 Introduce COLUMN METHOD SUBTRACTION. Subtract a 2-digit from a 2-digit not crossing 10 (progress to crossing 10.) (3) Add 3 one digit numbers. <i>1 spare lesson for consolidation.</i></p>	<p>Money Year 1 recap Recognise coins and notes Year 2 Count money in pence Count money in pounds, notes and coins (2) <i>Children need to be secure with counting in 2, 5, 10 by now.</i> Making totals in different ways. <i>Children must understand that 100p is the same as £1.</i></p>	<p>Money Year 2 Compare money Find the total Find the difference Find change <i>2-step problems to be integrated into challenges.</i></p>	<p>Shape Year 1 recap Recognise and 2D shapes Sort 2D shapes Year 2 Properties of 2D shapes Draw 2D shapes Lines of symmetry Make patterns with 2D shapes. <i>Elements of objectives from each year group to be taught side-by-side through inputs and activities.</i></p>	<p>Shape Year 1 recap Recognise and name 3D shapes Sort 3D shapes Patterns using 3D shapes Year 2 Recognise 3D shapes Properties of 3D shapes <i>Elements of objectives from each year group to be taught side-by-side through inputs and activities.</i></p>