



# Year 3 English - Autumn Term

	Week 1 WC 6 <sup>th</sup> Sep	Week 2 WC 13 <sup>th</sup> Sep	Week 3 WC 20 <sup>th</sup> Sep	Week 4 WC 27 <sup>th</sup> Sep	Week 5 WC 4 <sup>th</sup> Oct	Week 6 WC 11 <sup>th</sup> Oct	Week 7 WC 18 <sup>th</sup> Oct
Autumn Term 1	<p><u>Text</u> How to Train Your Dragon</p> <p><u>Reading Focus</u> Discuss and clarify the meaning of new vocabulary. Apply phonics knowledge to decode words. Read accurately by blending sounds in unfamiliar words. Read accurately words of two or more syllables.</p> <p><u>Writing Focus</u> Use of adjectives to describe different parts of a dragon.</p>	<p><u>Text</u> How to Train Your Dragon</p> <p><u>Reading Focus</u> Discuss and clarify the meaning of new vocabulary. Draw on background information to understand what they are reading. Answer and ask questions about the text.</p> <p><u>Writing Focus</u> Continue to develop use of adjectives. Commas in a list and adjacent adjectives.</p>	<p><u>Text</u> How to Train Your Dragon</p> <p><u>Reading Focus</u> Discuss and clarify the meaning of new vocabulary in each new chapter. Ask and answer questions about the text and its characters. Prediction</p> <p><u>Writing Focus</u> Subordinating and coordinating conjunctions to join ideas.</p>	<p><u>Text</u> How to Train Your Dragon</p> <p><u>Reading Focus</u> Making inferences on the basis of what is being said and done. Retrieving answers from a text. Attempt pronunciation of unfamiliar words drawing on prior knowledge of text.</p> <p><u>Writing Focus</u> Explore the structure of Instructions- headings/ sub-headings.</p>	<p><u>Text</u> How to Train Your Dragon</p> <p><u>Reading Focus</u> Read words containing common suffixes. Making inferences on the basis of what is being said and done. Retrieving answers from a text. Use dictionaries to check the meanings of unfamiliar words.</p> <p><u>Writing Focus</u> Imperative verbs. Chronological order. Adverbs, conjunctions and</p>	<p><u>Text</u> How to Train Your Dragon</p> <p><u>Reading Focus</u> Read words containing common suffixes. Making inferences on the basis of what is being said and done. Use dictionaries to check the meanings of unfamiliar words. Review the story</p> <p><u>Writing Focus</u> Recap prior learning of instructions. Plan what will be written.</p>	<p><u>Text</u> Dragon/ Mythical Poetry</p> <p><u>Reading Focus</u> Read with expression Learn by heart to recite. Listen to and discuss their views about poetry. Explain their understanding of poems</p> <p><u>Writing Focus</u> Read aloud with appropriate intonation.</p>

	<p>Expanded noun phrases. Commas in adjacent adjectives.</p> <p>Spelling Focus Year 2 recap of Phase 5 sounds (Monster Phonics) Daily Handwriting</p>	<p>Possessive apostrophes to describe a dragon. Explore new vocabulary including definitions= linked with book. Spelling Focus Year 2 recap of Phase 5 sounds (Monster Phonics) Daily Handwriting</p>	<p>Use sentences with different forms. Plan what will be written. Proof read and edit.</p> <p>WRITE AWAY: Description of a dragon</p> <p>Spelling Focus Year 2 recap Vowel suffixes 'Drop e' 'Double consonant' 'Y to an I'</p>	<p>Sentence types including question- introductory sentences etc. Writing for different purposes.</p> <p>Spelling Focus Dictionary Skills General use of a dictionary Using the first 2/3 letters of a word to check spellings.</p>	<p>preposition to show time.</p> <p>Spelling Focus Prefixes 'un-' 'dis-' 'mis-' 'in-'</p>	<p>Proof read and edit. Read aloud with appropriate intonation.</p> <p>WRITE AWAY: Instructions - how to train a dragon!</p> <p>Spelling Focus Prefixes 'un-' 'dis-' 'mis-' 'in-'</p>	<p>Write their own poem about a dragon or other mythical creature.</p> <p>Spelling Focus Year 3 Spelling list</p>
--	---	---	---	---	---	---	---