



Year 2 – Autumn Term

	Week 1 WC 6 th Sept	Week 2 WC 13 th Sept	Week 3 WC 20 th Sept	Week 4 WC 27 th Sept	Week 5 WC 4 th Oct	Week 6 WC 11 th Oct	Week 7 WC 18 th Oct
Autumn Term 1	Texts: Fairy Tales						
	<p>Jack and the Beanstalk</p> <p><u>Writing – Teacher Led (Stage 1)</u></p> <p>Adjectives Capital letters and full stops Word types (adjectives and nouns).</p> <p><u>Reading</u></p> <p>Exploring vocabulary</p> <p><u>Phonics</u> Phase 5 recap Phonics screening check</p>	<p>Jack and the Beanstalk</p> <p><u>Writing – Modelled writing (Stage 2)</u></p> <p>Class model – Pie Corbett approach – including and applying skills</p> <p><u>Reading</u></p> <p>Exploring character feelings</p> <p><u>Phonics</u> Phase 5 recap</p>	<p>Jack and the Beanstalk</p> <p><u>Writing – Independent writing (Stage 3)</u></p> <p>Plan Draft Edit Write Edit</p> <p>Character description</p> <p><u>Reading</u></p> <p>Sequencing and explaining events in the story</p> <p><u>Phonics</u> Phase 5 recap</p>	<p>Three Little Pigs</p> <p><u>Writing – Teacher Led (Stage 1)</u></p> <p>Emotive language 1st person language Conjunctions Sentence type - questions</p> <p><u>Reading</u></p> <p>Exploring vocabulary</p> <p><u>Phonics</u> Phase 5 recap</p>	<p>Three Little Pigs</p> <p><u>Writing – Modelled writing (Stage 2)</u></p> <p>Class model – Pie Corbett approach – including and applying skills</p> <p><u>Reading</u></p> <p>Retrieval questions</p> <p><u>Phonics</u> Phase 5 recap</p>	<p>Three Little Pigs</p> <p><u>Writing – Independent writing (Stage 3)</u></p> <p>Plan Draft Edit Write Edit</p> <p>Letter from one character to another</p> <p><u>Reading</u></p> <p>Giving an opinion about a text</p> <p><u>Phonics</u> Phase 5 recap</p>	<p><u>Writing</u></p> <p>SPaG skills weeks</p> <p><u>Reading</u></p> <p>Answering inference questions</p> <p><u>Phonics</u> Phase 5 recap</p>

	Week 1 WC 1 st Nov	Week 2 WC 8 th Nov	Week 3 WC 15 th Nov	Week 4 WC 22 nd Nov	Week 5 WC 29 th Nov	Week 6 WC 6 th Dec	Week 7 WC 13 th Dec
Autumn Term 2	Text: Pumpkin Soup						
	<p><u>Writing – Teacher Led (Stage 1)</u></p> <p>Adverbs Bossy verbs Time conjunctions / sequencing language Sentence type – command.</p> <p><u>Reading</u></p> <p>Exploring language – including word types.</p> <p><u>Phonics</u> Phase 5 recap</p>	<p><u>Writing – Modelled writing (Stage 2)</u></p> <p>Class model – Pie Corbett approach – including and applying skills</p> <p><u>Reading</u></p> <p>Prediction</p> <p><u>Phonics</u> Phase 5 recap</p>	<p><u>Writing – Independent writing (Stage 3)</u></p> <p>Plan Draft Edit Write Edit</p> <p>Recipe for pumpkin soup</p> <p><u>Reading</u></p> <p>Retrieval questions</p> <p><u>Phonics</u> Phase 5 recap</p>	<p><u>Writing – Teacher Led (Stage 1)</u></p> <p>Conjunctions Word types (all four) Sentence type – exclamatory.</p> <p><u>Reading</u></p> <p>Sequencing and explaining events in the story</p> <p><u>Phonics</u> Phase 5 recap</p>	<p><u>Writing – Modelled writing (Stage 2)</u></p> <p>Class model – Pie Corbett approach – including and applying skills</p> <p><u>Reading</u></p> <p>Answering inference questions</p> <p><u>Phonics</u> Phase 5 recap Official phonics screening check</p>	<p><u>Writing – Independent writing (Stage 3)</u></p> <p>Plan Draft Edit Write Edit</p> <p>Story writing – carrying on the story (What happens next?)</p> <p><u>Reading</u></p> <p>Exploring character feelings</p> <p><u>Phonics</u> Phase 5 recap</p>	<p><u>Writing</u></p> <p>SPaG skills weeks</p> <p><u>Reading</u></p> <p>Giving an opinion about a text</p> <p><u>Phonics</u> Phase 5 recap</p>