

Learning Mat



**What does 'listening' mean?
To give attention to someone
or something in order to hear
him, her or it.**



Our focus is...

Listening



We need to master the skill of listening
to ensure we hear future learning.

Enlivening stories

Involve the children in songs and stories, enlivened by role-play, props and repeated sounds, for example acting out:

*Humpty Dumpty sat on a wall,
Humpty Dumpty had a great fall (bump, crash, bang!)*

*All the King's horses and all the King's men
(gallop, gallop, gallop) Couldn't put Humpty
together again (boo, hoo, boo, hoo).*



Socks and shakers

Partially fill either opaque plastic bottles or the toes of socks with noisy materials (e.g. rice, peas, pebbles, marbles, shells, coins). Ask your child to shake the bottles or socks and identify what is inside from the sound the items make.

From the feel and the sound of the noisy materials encourage the children to talk about them. Ask questions such as: *Where might we find shells and pebbles?*

