



Year 2 – Spring Term

	Week 1 WC 4 th Jan	Week 2 WC 11 th Jan	Week 3 WC 18 th Jan	Week 4 WC 25 th Jan	Week 5 WC 1 st Feb	Week 6 WC 8 th Feb
Spring Term 1	<p>Multiplication and division</p> <p>Year 1 recap Making equal groups Adding equal groups Show multiplication using arrays</p> <p><i>Children to revisit fundamentals of multiplication and division using concrete resources.</i></p>	<p>Multiplication and division</p> <p>Year 2 Using pictorials to multiply – correctly using the 'x' symbol in a sentence. Doubling numbers Halving numbers</p> <p><i>Children will explore the relationship between multiplying and dividing a number by 2. Children will start to form multiplication sentences and develop strategies to find a multiple.</i></p>	<p>Multiplication and division</p> <p>Year 2 Revisiting grouping and sharing. Dividing by 2 Odd and even numbers</p> <p><i>The children will explore the difference between grouping and sharing in order to answer problems. They will also explore the relationship between even numbers and the 2 times table.</i></p>	<p>Multiplication and division</p> <p>Year 2 Inverse relationship – using bar models. Dividing by 2, 5 and 10.</p> <p><i>The children will explore the relationship between multiplication and division and how to use times tables to answer division calculations mentally.</i></p>	<p>Statistics</p> <p>Year 2 Make, use and interpret tally charts. Read and interpret pictograms.</p> <p><i>The children will investigate how to gather data using tally charts, learn the tally system and how to read pictograms with a range of different picture values.</i></p>	<p>Statistics</p> <p>Year 2 Draw our own pictograms. Read, use and interpret block charts (bar).</p> <p><i>The children will explore how to draw their own pictograms to represent data they have gathered using a tally chart. They will also explore block charts with a range of scales. (1, 2, 5 and 10).</i></p>

	Week 1 WC 22 nd Feb	Week 2 WC 1 st Mar	Week 3 WC 8 th Mar	Week 4 WC 15 th Mar	Week 5 WC 22 nd Mar	Week 6 WC 29 th Mar
Spring Term 2	<p>Shape (not covered in Term 1 as planned)</p> <p>Year 1 recap Recognise and 2D shapes Sort 2D shapes</p> <p>Year 2 Properties of 2D shapes Draw 2D shapes Lines of symmetry Make patterns with 2D shapes.</p> <p><i>Elements of objectives from each year group to be taught side-by-side through inputs and activities.</i></p>	<p>Shape (not covered in Term 1 as planned)</p> <p>Year 1 recap Recognise and name 3D shapes Sort 3D shapes Patterns using 3D shapes</p> <p>Year 2 Recognise 3D shapes Properties of 3D shapes</p> <p><i>Elements of objectives from each year group to be taught side-by-side through inputs and activities.</i></p>	<p>Fractions</p>	<p>Fractions</p>	<p>Fractions</p>	<p>Fractions</p>