



Year 2 - Spring Term

	Week 1 WC 4 th Jan	Week 2 WC 11 th Jan	Week 3 WC 18 th Jan	Week 4 WC 25 th Jan	Week 5 WC 1 st Feb	Week 6 WC 8 th Feb
Spring Term 1	<p><u>Text</u> Flat Stanley</p> <p><u>Reading Focus</u> Continue to apply phonics knowledge Read accurately words of two or more syllables. Read words with contractions. Retrieve information from a text to answer a question. Continue reading chapters</p> <p><u>Writing Focus</u> Contractions Subordinating conjunctions Coordinating conjunctions</p> <p><u>Phonics Focus</u> Monster Phonics 'dge' 'c' - 's' sound</p>	<p><u>Text</u> Flat Stanley- 'The Flying Chinese Wonders'</p> <p><u>Reading Focus</u> Discuss and clarify the meanings of new words. Retrieve information from a text to answer a question. Discuss and clarify the meanings of new words. Read with expression Continue reading chapters</p> <p><u>Writing Focus</u> Sentence types- statements, commands and questions Use the present and past tense correctly. Identify past and present tense within writing and being able to write their own examples of past and present.</p> <p><u>Phonics Focus</u> Monster Phonics 'le', 'il', 'el', 'al'</p>	<p><u>Text</u> Flat Stanley- 'The Flying Chinese Wonders'</p> <p><u>Reading Focus</u> Retrieve information from a text to answer a question. Making inferences on the basis of what is being said and done. Continue reading chapters</p> <p><u>Writing Focus</u> Sentence skills Adjectives - Use a thesaurus to improve Use of a comma between adjectives. Verbs and adverbs- enhancing our vocabulary with more exciting verbs and adverbs to make our writing more effective. Identifying adjectives, verbs and adverbs within text.</p> <p><u>Phonics Focus</u> Monster Phonics Y - 'I' sound Y- s and ies plurals</p>	<p><u>Text</u> Flat Stanley- 'The Flying Chinese Wonders'</p> <p><u>Reading Focus</u> Finding tricky vocabulary Discuss and clarify the meaning of words Prediction Continue reading chapters</p> <p><u>Writing Focus</u> Write narratives about experiences of others. Use previously taught sentence skills and apply them within independent writing. WRITEAWAY: STANLEY'S EXPERIENCE IN THE CIRCUS - DESCRIBE FEELINGS ETC (PRESENT TENSE).</p> <p><u>Phonics Focus</u> Monster Phonics al (or), O (u), ey</p>	<p><u>Text</u> Flat Stanley- 'The Flying Chinese Wonders'</p> <p><u>Reading Focus</u> Summarising Asking questions Continue reading chapters</p> <p><u>Writing Focus</u> Re-cap letter writing Explore the structure of letters Re-cap questions and the use of them in letters Introduce a new sentence type- exclamation! Writing in first person</p> <p><u>Phonics Focus</u> Monster Phonics Homophones Suffix - drop e Suffix double consonant</p>	<p><u>Text</u> Flat Stanley- 'The Flying Chinese Wonders'</p> <p><u>Reading Focus</u> Making inferences Review the story Continue reading chapters</p> <p><u>Writing Focus</u> Use sentences with different forms. Plan what will be written. Reading aloud with appropriate intonation. WRITEAWAY: A LETTER/ POST CARD HOME FROM STANLEY TO HIS PARENTS</p> <p><u>Phonics Focus</u> Monster Phonics w-a (o) w-or (er) w-ar (or)</p>

