



| Focus Story - Chinese New Year Story |  | Focus - counting in sequence   |   |  |  |
|--------------------------------------|--|--|---|--|--|
|                                      | Monday   | Tuesday  | Wednesday   | Thursday   | Friday   |
|                                      | Self-registration  | Self-registration  | Self-registration   | Self-registration  | Self-registration  |
| 09:00-09:15<br>12:45-13:00           | <p><b>Register</b></p> <p>Welcome children and introduce all adults. Children to count the boys, girls and whole group. Everyone will make marks to represent numbers on their whiteboard. Vote for our snack song</p> <p>Model new resources and introduce the Dragon Dance and how we will make our own dragon</p> | <p><b>Register</b></p> <p>Welcome children and introduce all adults. Children to count the boys, girls and whole group. Everyone will make marks to represent numbers on their whiteboard. Vote for our snack song</p> <p>Use a dice to count movement</p> | <p>Welcome children and introduce all adults. Children to count the boys, girls and whole group. Everyone will make marks to represent numbers on their whiteboard. Vote for our snack song</p> <p>Dough Disco. Can you listen to the instructions and move your fingers to music? We use <a href="https://www.youtube.com/watch?v=rvs8axfPEyo&amp;safe=active">https://www.youtube.com/watch?v=rvs8axfPEyo&amp;safe=active</a></p> | <p><b>Register</b></p> <p>Welcome children and introduce all adults. Children to count the boys, girls and whole group. Everyone will make marks to represent numbers on their whiteboard. Vote for our snack song</p> <p>Make an instrument go louder quiet</p> | <p><b>Register</b></p> <p>Welcome children and introduce all adults. Children to count the boys, girls and whole group. Everyone will make marks to represent numbers on their whiteboard. Vote for our snack song</p> <p>Go on our Dragon Dance</p> |
| 09:15-10:00<br>12:45-13:30           | <p><b>Outdoor play</b></p> <p>Explore the outdoor physical environment in our bubble.</p>  | <p><b>Outdoor play</b></p> <p>Explore the outdoor physical environment in our bubble.</p>  | <p><b>Outdoor play</b></p> <p>Explore the outdoor physical environment in our bubble.</p>   | <p><b>Outdoor play</b></p> <p>Explore the outdoor physical environment in our bubble.</p> <p>Enjoy a race with our peers</p>   | <p><b>Outdoor play</b></p> <p>Explore the outdoor physical environment in our bubble.</p>  |
| 10:00 and<br>13:30                   | <p><b>Cir Snack Circle time</b> - sing the winner of the song vote.</p> <p><b>Snack time</b></p> <p><b>Focus</b> - count fruit, drinks and drink bottles to find the total.</p>  | <p><b>Snack Circle time</b> - sing the winner of the song vote.</p> <p><b>Snack time</b></p> <p><b>Focus</b> - count fruit, drinks and drink bottles to find the total.</p>  | <p><b>Snack Circle time</b> - sing the winner of the song vote.</p> <p><b>Snack time</b></p> <p><b>Focus</b> - count fruit, drinks and drink bottles to find the total.</p>   | <p><b>Snack Circle time</b> - sing the winner of the song vote.</p> <p><b>Snack time</b></p> <p><b>Focus</b> - count fruit, drinks and drink bottles to find the total.</p>  | <p><b>Circle time</b> -</p> <p><b>Snack Circle time</b> - sing the winner of the song vote.</p> <p><b>Snack time</b></p> <p><b>Focus</b> - count fruit, drinks and drink bottles to find the total.</p>  |
| 10:30 - 11:20<br>14:00 - 14:30       | <p><b>Planning indoors</b></p> <p>Explore mixed media to build and create.</p> <p>Listen to each other and take turns in conversations.</p>  | <p><b>Planning indoors</b></p> <p>Explore mixed media to build and create.</p> <p>Listen to each other and take turns in conversations.</p>  | <p><b>Planning indoors</b></p> <p>Explore mixed media to build and create. Listen to each other and take turns in conversations.</p>  | <p><b>Planning indoors</b></p> <p>Explore mixed media to build and create. Listen to each other and take turns in conversations.</p>   | <p><b>Planning indoors</b></p> <p>Explore mixed media to build and create. Listen to each other and take turns in conversations.</p>   |
|                                      | <p><b>End of Session</b></p> <p>Introduce the focus story, looking at the characters.</p>  | <p><b>End of Session</b></p> <p>Investigate the focus story. Which animal do we think will win?</p>  | <p><b>End of Session</b></p> <p>Introduce the new nursery rhyme</p> <p>Five Speckled Frogs</p>  | <p><b>End of Session</b></p> <p>Watch the focus story</p>  | <p><b>End of Session</b></p> <p>Cosmic Yoga</p>  |
|                                      | <p><b>Coats and home.</b></p> <p>PM children to prepare to go home during staggered exit. Remaining children to explore the environment</p>  | <p><b>Coats and home.</b></p> <p>PM children to prepare to go home during staggered exit. Remaining children to explore the environment</p>  | <p><b>Coats and home.</b></p> <p>PM children to prepare to go home during staggered exit. Remaining children to explore the environment</p>   | <p><b>Coats and home.</b></p> <p>PM children to prepare to go home during staggered exit. Remaining children to explore the environment</p>  | <p><b>Coats and home.</b></p> <p>PM children to prepare to go home during staggered exit. Remaining children to explore the environment</p>  |