



Little Learners Home Learning
Weeks beginning 8th February and 22nd February 2021



Please feel free to work through these challenges in any order throughout the 2 weeks. Also, if you have enjoyed the challenges, you can try them more than once.

<p style="text-align: center;">Book of the Week</p> <p>The Great Race by Dawn Casey </p> <p>Use the learning map to help explore this book.</p>	<p style="text-align: center;">Book of the Week</p> <p>Peace at Last by Jilll Murphy </p> <p>Use the learning map to help explore this book.</p>		
<p style="text-align: center;">Magical Maths</p> <p>Roll a die, or pick a number on paper out of a bowl. Jump, hop, turn around, nod your head, clap your hands or touch your toes the number of times you rolled/chose.</p>	<p style="text-align: center;">Listening Ears</p> <p>Helping us to listen. Learning to listen helps us as we learn through school. Explore making sounds with drumsticks on different surfaces outside, by tapping or stroking. What is your favourite sound? Can you make loud and quiet sounds, then gradually get louder or quieter? See below.</p>		
<p style="text-align: center;">Funky Fingers</p> <p>Helping to develop our fine motor skills. Use chopsticks, tongs, teabag squeezers, two spoons, or tweezers to pick up a variety of objects - pasta, small pieces of fruit or vegetables, lego bricks, fir cones, small stones/gravel...</p>	<p style="text-align: center;">Dough Disco</p> <p>Encourage children to follow the actions, so that they improve listening skills, develop and strengthen the muscles in their hands and fingers, and improve coordination.</p>		
<p style="text-align: center;">Art/Design</p> <p>In school the children are making a large dragon's head from reclaimed materials. Perhaps you could try this too with your grown up. You could use: egg box; milk bottle; different sized, cardboard boxes; cardboard tubes; paper/plastic cups; glue, tape; decorate with coloured paper, felt pens, paint, buttons, sequins...</p> 	<p style="text-align: center;">Outdoor Adventure</p> <p>Have a running race with your family.</p> <p>Balance safely along a balance beam or piece of wood, a row of bricks, a rope or a chalk line on the ground. Perhaps you could try balancing along a curved or twisting rope or chalk line.</p>		
<p style="text-align: center;">Listening Ears</p> <p>Helping us to listen. Learning to listen helps us as we learn through school. Explore playing an instrument loudly and quietly. If you haven't got an instrument, you could make one. See instructions.</p>	<p style="text-align: center;">Magical Maths</p> <p>Collect six objects (animals, cars, bricks, cutlery...) and count them to check. Can you group them into twos? Investigate arranging the six items in other ways? Are there still six in total each time?</p>		
<p style="text-align: center;">Cosmic Yoga</p> <p>Yoga helps us to slow down and listen, while having fun as we move our bodies. Cosmic yoga linked to dragon dance Cosmic yoga linked to 'We're Going on a Bear Hunt'</p>	<table border="1" style="width: 100%;"> <tr> <td data-bbox="791 1644 1054 1888"> <p style="text-align: center;">Art/Design</p> <p>Create a paper or card accordion animal puppet. You may need adult help for drawing. See below.</p> </td> <td data-bbox="1054 1644 1418 1888"> <p style="text-align: center;">Funky Fingers</p> <p>Use clothes pegs to peg socks onto a washing line. Can you match the socks into pairs?</p> </td> </tr> </table>	<p style="text-align: center;">Art/Design</p> <p>Create a paper or card accordion animal puppet. You may need adult help for drawing. See below.</p>	<p style="text-align: center;">Funky Fingers</p> <p>Use clothes pegs to peg socks onto a washing line. Can you match the socks into pairs?</p>
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<p style="text-align: center;">Nursery Rhymes</p> <p>Sing, dance and watch our new nursery rhymes on YouTube:</p> <ul style="list-style-type: none"> • Five little speckled frogs • Head, shoulders, knees and toes 	<p style="text-align: center;">Music and Movement</p> <p>Dance to Chinese music. Choose two nursery rhymes. Vote in your family group by putting a cube on a tower for the song each of you would like to sing at home. The tallest tower wins the vote.</p>		



Instructions, useful websites and links to help with your learning	
Book of the Week	The Great Race by Dawn Casey: https://www.youtube.com/watch?v=YH0hOC3xPwI https://www.youtube.com/watch?v=NrKQmI4vSwA Peace at Last: https://www.youtube.com/watch?v=9U9y35kWBvM
Nursery Rhymes	Five Little Speckled Frogs https://www.youtube.com/watch?v=fF32P24IUCA Head, Shoulders, Knees and Toes https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-heads-shouldersknees-and-toes/zd9f6v4
Cosmic Yoga	Cracker the Dragon https://www.youtube.com/watch?v=7NWzS2xziI4&safe=active We're Going on a Bear Hunt https://www.youtube.com/watch?v=KAT5NiWHFIU&safe=active
Instructions for listening games	If you haven't got an instrument, make one by partly filling an empty plastic bottle or cardboard box, with dried pasta, rice, couscous or small stones etc and then replace the top or seal the box. If you don't have drumsticks you could use: dowelling or short pieces of wood, sticks or spoons. Tap or stroke across objects made of wood, metal, plastic, clay... e.g. door, fence, drain pipe, drain cover, swing, slide, shed, plant pot...
Dough Disco	Roll it, roll it: poke it, poke it, swap hands and poke again. Nip it, nip it with tiny movements, swap hands and repeat; pinch it, pinch it with bigger movements and stronger fingers. Make your dough into a sausage. Roll it, roll it. Tap with one or two fingers, pat it, smack it..., squash, squeeze. In school, we have been using '5, 6, 7, 8' by Steps https://www.youtube.com/watch?v=rvs8axfPEyo
Music and movement	Watch a dragon dance and then listen to Chinese Music. How will you dance and move to the music? https://www.newsflare.com/video/10779/other/dragon-dance-chinese-new-year Chinese festival music https://www.youtube.com/watch?v=v5B4e79bmCs
Number Rhymes	These are the rhymes we use in school. http://www.communication4all.co.uk/Numeracy/Number%20Formation%20Rhyme%20Cards.pdf
Art and Design 	Draw your favourite animal onto paper or card, with an extra long body. Fish, snakes, wiggly worms are fun, but you could try an elephant or lion. A giraffe could have a concertina neck, if you fold the neck horizontally. Or you could just add concertina legs to a creature. Colour it in and mark on the features. Make vertical concertina folds along its body. If you have lolly sticks, wooden dowels or knitting needles (pointed ends taped to the creature), you could place one at each end to make a puppet. Or if you want to make a whole fish see: https://www.youtube.com/watch?v=luW-58eNyPE

Remember to share any learning you are proud of. We love to see how many amazing things you are learning at home with your grown-ups. Send photos, drawings, writing or video clips to enquiries@themeadows.lincs.sch.uk, or share them on Seesaw!

