



Focus Story - Robins Winter Song		Focus - Ice exploration. Developing our listening skills			
	Monday	Tuesday	Wednesday	Thursday	Friday
	Self-registration	Self-registration	Self-registration	Self-registration	Self-registration
09:00-09:15 12:45-13:00	<p>Register</p> <p>Welcome children and introduce all adults. Children to count the boys, girls and whole group. Everyone will make marks to represent numbers on their whiteboard. Vote for our snack song</p> <p>Model new resources.</p>	<p>Register</p> <p>Welcome children and introduce all adults. Children to count the boys, girls and whole group. Everyone will make marks to represent numbers on their whiteboard. Vote for our snack song.</p> <p>Play hide and seek using a musical instrument. When you hide make a noise with your mouth or the instrument to help others to find you using their ears.</p>	<p>Register</p> <p>Welcome children and introduce all adults. Children to count the boys, girls and whole group. Everyone will make marks to represent numbers on their whiteboard. Vote for our snack song</p> <p>Dough Disco. Can you listen to the instructions and move your fingers to music? We use https://www.youtube.com/watch?v=rvs8axfPEyo&safe=active</p>	<p>Register</p> <p>Welcome children and introduce all adults. Children to count the boys, girls and whole group. Everyone will make marks to represent numbers on their whiteboard. Vote for our snack song</p> <p>Be a scientist and plan and build a house to keep Incy Wincy Spider dry from the rain?</p>	<p>Register</p> <p>Welcome children and introduce all adults. Children to count the boys, girls and whole group. Everyone will make marks to represent numbers on their whiteboard. Vote for our snack song</p> <p>Cosmic Yoga - Soaper Hero Yoga</p>
09:15-10:00 12:45-13:30	<p>Outdoor play</p> <p>Explore the outdoor physical environment in our bubble.</p>	<p>Outdoor play</p> <p>Go on a listening walk. What can you hear? Can you identify the sounds?</p>	<p>Outdoor play</p> <p>Explore the outdoor physical environment in our bubble.</p>	<p>Outdoor play</p> <p>Explore the outdoor physical environment in our bubble.</p>	<p>Outdoor play</p> <p>Explore the outdoor physical environment in our bubble.</p>
10:00 and 13:30	<p>Cir Snack Circle time - sing the winner of the song vote. Snack time</p> <p>Focus - taking turns to listen to everyone's stories and adventures</p>	<p>Snack Circle time - sing the winner of the song vote. Snack time</p> <p>Focus - taking turns to listen to everyone's stories and adventures</p>	<p>Snack Circle time - sing the winner of the song vote. Snack time</p> <p>Focus - taking turns to listen to everyone's stories and adventures</p>	<p>Snack Circle time - sing the winner of the song vote. Snack time</p> <p>Focus - taking turns to listen to everyone's stories and adventures</p>	<p>Circle time - Snack Circle time - sing the winner of the song vote. Snack time</p> <p>Focus - taking turns to listen to everyone's stories and adventures</p>
10:30 - 11:20 14:00 - 14:30	<p>Planning indoors</p> <p>Explore the learning environment, using our imagination and first hand experiences to create our games.</p>	<p>Planning indoors</p> <p>Explore the learning environment, using our imagination and first hand experiences to create our games.</p>	<p>Planning indoors</p> <p>Explore the learning environment, using our imagination and first hand experiences to create our games.</p>	<p>Planning indoors</p> <p>Explore the learning environment, using our imagination and first hand experiences to create our games.</p>	<p>Planning indoors</p> <p>Explore the learning environment, using our imagination and first hand experiences to create our games.</p>
11:20-11:35 14:30-14:45	<p>End of Session</p> <p>Explore our focus book. Do we know what will happen?</p>	<p>End of Session</p> <p>Investigate the focus story. What clues can we find in the pictures?</p>	<p>End of Session</p> <p>Introduce the new nursery rhyme Row Your Boat</p>	<p>End of Session</p> <p>Read the focus story</p>	<p>End of Session</p> <p>Retell the story using characters</p>
11:35-11:45 PM staggered home time and planning	<p>Coats and home.</p> <p>PM children to prepare to go home during staggered exit. Remaining children to explore the environment</p>	<p>Coats and home.</p> <p>PM children to prepare to go home during staggered exit. Remaining children to explore the environment</p>	<p>Coats and home.</p> <p>PM children to prepare to go home during staggered exit. Remaining children to explore the environment</p>	<p>Coats and home.</p> <p>PM children to prepare to go home during staggered exit. Remaining children to explore the environment</p>	<p>Coats and home.</p> <p>PM children to prepare to go home during staggered exit. Remaining children to explore the environment</p>