

Learning Mat



Our focus is...



Where's My Teddy by Jez Alborough

<https://www.youtube.com/watch?v=Vvh35-dwUyU&list=PLkvEyOnHsjrZsyPa74aXKzjDgD6D2wp3R&index=12>

Please use the information below to support your child's learning at home 😊

Explore

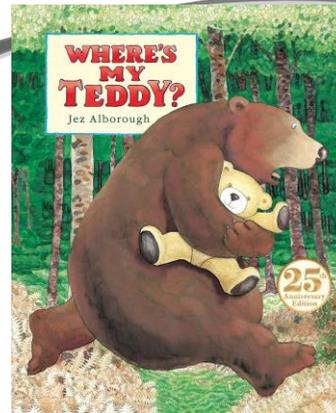
We look at the front of the book and the pictures first.

What is the title of the book?

Who do you think the main characters in the book are?

Where is the story set and what shows us what sort of place it is?

Why might the bear have the teddy bear?



Read

We read the story using the pictures to support the written word. This helps us to understand the meaning of new and unfamiliar words.

Investigate

What was the little boy called? Can you remember the name of his teddy?

How many teddy bears are in the story? How many bears are there altogether?

Would you be scared of the bear? Why/why not?

How do you think each of the characters lost their teddies?

Here are some words that your child may not know the meanings of. Pick some of them and encourage your child to work out what they mean using the pictures and the sentences:

lost, woods, horrible, scared, tiptoed, still, giant, surprise, size, huddle, cuddle, fit, clearer, sobbing, nearer, bawl, giant-sized, gigantic, stomping, gasped, screamed, yelled, snuggly.

Adventures

Play a game of hide and seek: hide your teddy and ask an adult to find it. Take turns to do this. Give clues if you need to.

Can you move like a bear?

'My friend Bear' and 'It's the Bear' are also by Jez Alborough. You can find these stories on YouTube. You will meet Eddie.

Research what animals we might find in a wood:

<https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/animals/mammals/>

Do you know any other stories, or rhymes, that have bears in them? I'll start you off: Goldilocks and ..., teddy bears picnic song, We're Going On..., Teddy bear teddy bear touch the ...