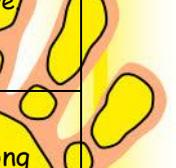
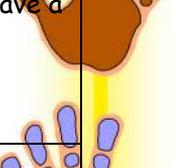
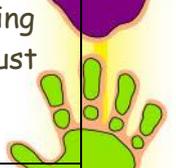
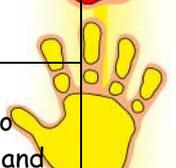
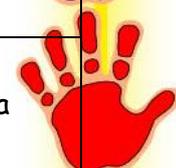




Little Learners Home Learning

Weeks beginning 25 January and 01 February 2021



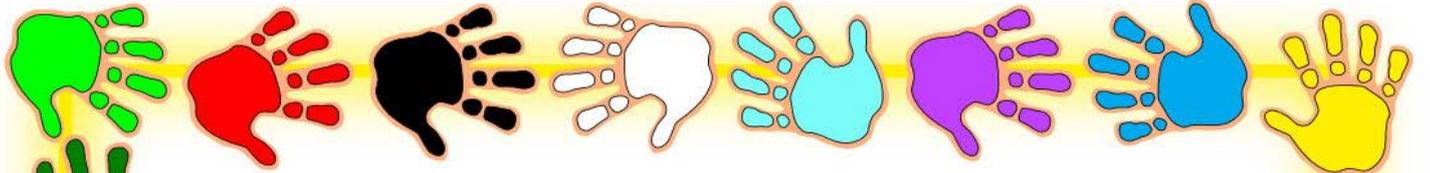
<p>Book of the Week</p> <p>Robin's Winter Song by Suzanne Barton</p>  <p>Use the learning map to help explore this book.</p>	<p>Book of the Week</p> <p>Where's My Teddy by Jez Alborough</p>  <p>Use the learning map to help explore this book.</p>
<p>Magical Maths</p> <p>Count the members of your family, count how many boys and how many girls, count the cutlery put out on the table at different mealtimes, fruit, cuddly toys, socks ...</p>	<p>Listening Ears</p> <p>Play 'Mummy' (or Daddy or carer) has a box. See instructions</p>
<p>Funky Fingers</p> <p>Helping to develop our fine motor skills Draw and cut out the body and head of a spider from a cereal packet and then ask children to use pegs to create the legs.</p> 	<p>Dough Disco</p> <p>Encourage children to follow the actions, so that they improve listening skills, develop and strengthen the muscles in their hands and fingers, and improve coordination.</p>
<p>Super Science</p> <p>Build a house for Incey Wincey spider to keep him/her dry.</p>	<p>Outdoor Adventure</p> <p>Just have fun - running, skipping, hopping and jumping. If you can't skip or hop, just try your best.</p>
<p>Listening Ears</p> <p>Helping us to listen. Learning to listen helps us as we learn through school. Play a game of hide and seek, using instruments or voices. See instructions.</p>	<p>Magical Maths</p> <p>Explore mark-making using water or chalk outside or felt pens, crayons, pencils, pencil crayons and paints inside to create lines, circles and arcs. If you want a challenge, have a go at writing a number, using our number rhymes to help you.</p>
<p>Outdoor Adventure</p> <p>Go on a walk and see if you can hear and see any birds. Sometimes you might need to stay really quiet.</p>	<p>Cosmic Yoga</p> <p>Yoga helps us to slow down and listen, while having fun as we move our bodies. We all need to wash our hands more often, so let's learn a new way to do it through yoga.</p> <p>Funky Fingers</p> <p>Draw glasses, moustache, hair, wings on a figure. Ask first if you wish to use a magazine picture</p> 
<p>Nursery Rhymes</p> <p>Sing, dance and watch our new nursery rhymes on YouTube.</p> <ul style="list-style-type: none"> Row, row, row your Boat Polly put the kettle on. 	<p>Music and Movement</p> <p>Vote by putting a cube on a tower which song you would like to sing at home with everyone, by putting a brick on a tower. The tallest tower wins the vote.</p>



Please feel free to work through these challenges in any order throughout the 2 weeks. Also, if you have enjoyed the challenges, you can try them more than once.

Useful websites and links to help with your learning:

Book of the Week	<p>Robin's Winter Song: https://www.youtube.com/watch?v=wFyGNmi0gF4</p> <p>'Where's My Teddy?@ by Jez Alborough: https://www.youtube.com/watch?v=e9w2We3_RMO</p>
Nursery Rhymes	<p>Row, row, row your boat: https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-row-row-row-your-boat/zjp7kmn</p> <p>Polly put the kettle on: https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-polly-put-the-kettle-on/zf8vvhbk</p>
Cosmic Yoga	<p>https://www.youtube.com/watch?v=rnQ1PHXMHA&safe=active</p> <p>https://www.youtube.com/watch?v=5rymXdOwW68</p>
Instructions for listening games	<p>Child goes to hide around the house, then makes a verbal or instrumental sound. Adult goes to find the child. You can ask for another sound to be made if you can't find your child immediately. Take turns to play the game.</p> <p>Ask your grown up to select up to five noisy/quieter objects in a box, after you have seen them and know what sound each one makes. Grown up shakes, rattles or scrunches object and child guesses what it is. Challenge: children don't see objects beforehand. Susie's Mummy... has a box, E, I, E, I, O And in that box she has a ? What shall we hear? (to the tune of Old Macdonald)</p>
Dough Disco	<p>Roll it, roll it: poke it, poke it, swap hands and poke again. Nip it, nip it with tiny movements, swap hands and repeat; pinch it, pinch it with bigger movements and stronger fingers. Make your dough into a sausage. Roll it, roll it. Tap with one or two fingers, pat it, smack it...</p> <p>In school we have been using 5, 6, 7, 8 by Steps https://www.youtube.com/watch?v=rvs8axfPEyo</p>
Number Rhymes	<p>These are the rhymes we use in school. http://www.communication4all.co.uk/Numeracy/Number%20Formation%20Rhyme%20Cards.pdf</p>



Remember to share any learning you are proud of. We love to see how many amazing things you are learning at home with your grown ups. Send photographs, drawings, writing or video clips to the school enquiries address.

