

Learning Mat



Our focus is...

Jack Frost by Kazuno Kohara

<https://www.youtube.com/watch?v=igsDNgUoed4>



Please use the information below to support your child's learning at home ☺

Explore

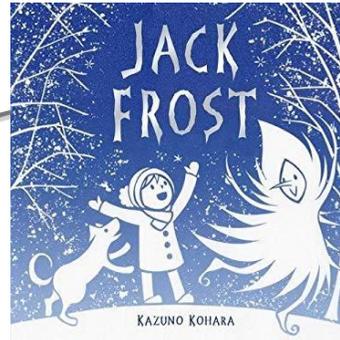
We look at the front of the book and the pictures first.

What is the title of the book?

Who do you think the main characters are?

What time of year do you think the story is set in? How do you know?

How does the boy feel in the story?



Read

We read the story using the pictures to support the written word. This helps us to understand the meaning of new and unfamiliar words.

Adventures

Go for a walk in the frosty weather. How does your face feel? Has it changed colour? Does the air smell different?

What is frost? Explore frost on plants. Can you see the ice crystals?

What happens to the ice when you hold it on your glove/hand?

Explore the frost patterns on your car or shed windows?

Imagine you can create frosty patterns with your fingers as you move them around. What shapes will you make?

If possible, watch the Nutcracker suite on Disney's Fantasia.

Research creatures. Who live where it is snowy and icy?



Investigate

Was the boy scared of the figure? What shows you?

What did they do in the snow? What would you like to do if it snowed?

How many snowmen did they make?

Why couldn't the boy mention anything warm? What would happen?

Did you enjoy the story? Why/why not?

In this story, there are lots of words that children might not know the meaning of. Choose just some of them and encourage your child to work out what the word means, using the pictures and sentences as clues.

Hate, winter, hibernating, morning, patterns, appeared, figure, frost, ice, chased, replied, cried, over, ice skates, sledge, mention, spell, force, careful, snowdrop, almost, spring, frozen, whisper.

