



The Meadows Primary School

Homework Policy

- A good, well-managed homework programme helps children and young people to develop the skills and attitudes they will need for successful life-long learning. Homework also supports the development of independent learning skills and provides parents with an opportunity to take part in their children's education.

Effective homework

Learning at home is an essential part of good education. Regular homework is important, as it gives pupils the opportunity to practise at home the tasks covered in class, and helps the pupils work towards improving important skills. It also helps children and young people to become confident and independent in their learning, which will help throughout their time at school and in adult life.

- ✓ Developing a home-school partnership
 - ✓ Consolidating and reinforcing skills and understanding
 - ✓ Extending school learning.
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- Homework should focus primarily on the important skills of English and maths. Regular reading at home, especially reading with others, should be encouraged.
 - Older pupils in primary schools should be given other tasks such as finding out and preparing information as well as traditional writing tasks. This helps to ease the transfer to secondary schools.
 - Children may be given other tasks, such as finding out and preparing information as well as traditional writing tasks.
 - At The Meadows, we will ensure that all homework is appropriately differentiated for all pupils. Homework is an integral part of the curriculum and it is planned and prepared alongside all other programmes of learning.
 - Homework demands on pupils should be consistent and manageable. Weekly homework is uploaded onto Seesaw, a digital platform, on Friday evenings and expected to be returned by the following Wednesday. Paper copies are given to families who do not have internet access.
 - Pupils are encouraged to value homework and parents are encouraged to be involved in the process. Parents are asked to ensure a quiet space, basic equipment and time are available for children and to show interest in the children's tasks. Homework books will be given to each child for them to use to record tasks. Children may also bring home games and research to complete with family members. With extended projects, parents are asked to complete tasks together, supporting learning.
 - Reading journals are also used to keep regular dialogue with parents. We encourage and value the comments written by families. Knowledge organisers inform families about the children's learning for each term.

- Extra-curricular activities such as sport and music, are also important in supporting pupils' studies therefore the amount of time spent on formal homework activities should be monitored.

It is recommended that the following times to be spent on homework.

		Reading, spelling, other literacy work and number work
Years 1 and 2	1 hour per week	Children may be asked to complete research to enrich learning on a specific theme Extended projects may be given to be completed in holidays.
Years 3 and 4	1.5 hours per week	English and maths, as for Years 1 and 2, with occasional assignments in other subjects and extended projects may be given to be completed in holidays.
Years 5 and 6	2 hours per week	Regular weekly schedule with continued emphasis on English and maths, but also ranging more widely over the curriculum. Extended projects may also be given to complete in holidays.

- Using this guideline, we will ensure that homework does not exceed the above recommended timings for Y1 to Y6 pupils.
- Reception children will have daily reading as homework and regular short practical tasks that will enhance their learning in class.
- Homework tasks are explained to pupils to ensure understanding and expectations.
- Feedback on tasks and work completed will be given on Seesaw.
- Pupils are expected to demonstrate a commitment to spending an appropriate time doing the tasks set and handing the work back in weekly.
- Homework is promoted throughout the school and celebrated in class and during celebration assemblies.

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