



Year 5 - Autumn Term

	Week 1 WC 7 th Sept	Week 2 WC 14 th Sept	Week 3 WC 21 st Sept	Week 4 WC 28 th Sept	Week 5 WC 5 th Oct	Week 6 WC 12 th Oct	Week 7 WC 19 th Oct
Autumn Term 1	Assessment			<p><u>Text</u> The Midnight Fox</p> <p><u>Reading Focus (2)</u> <u>Year 4 Recap</u> Using dictionaries to check meaning of words. Discuss understanding and explain the meaning of words. <u>Year 5</u> Check text makes sense, discuss understanding and exploring the meaning of words in context.</p> <p><u>Writing Focus (3)</u> <u>Sentences</u> <u>Year 4 Recap</u> Extend the range of sentences with more than one clause by using a range of conjunctions <u>Year 5</u></p>	<p><u>Text</u> The Midnight Fox</p> <p><u>Reading Focus (2)</u> <u>Year 4 Recap</u> Predict what might happen next from details stated. <u>Year 5</u> Asking questions to improve their understanding. Predict what might happen next from details implied.</p> <p><u>Writing Focus (3)</u> <u>Year 4 Recap</u> Extend the range of sentences with more than one clause. <u>Year 5</u> Range of sentence structures with a range of subordination <u>Spelling/Grammar Focus</u></p>	<p><u>Text</u> The Midnight Fox</p> <p><u>Reading Focus (2)</u> <u>Year 4 Recap</u> Draw inferences such as characters' feelings thoughts from their actions. <u>Year 5</u> Draw inferences such as character's feelings thoughts from their actions, justify inferences with evidence</p> <p><u>Writing Focus (3)</u> <u>Year 4 Recap</u> Use direct speech (and appropriate punctuation!) <u>Year 5</u> Detail developed and extended for characters and</p>	<p><u>Text</u> The Midnight Fox</p> <p><u>Reading Focus (2)</u> <u>Year 4 Recap</u> Draw inferences such as characters' motives from their actions. <u>Year 5</u> Draw inferences such as character's motives from their actions, justify inferences with evidence</p> <p><u>Writing Focus (3)</u> <u>Year 4 Recap</u> Use conjunctions adverbs and prepositions to express time and cause. <u>Year 5</u> Use a wide range of devices to build</p>



		<p>Use a range of sentence structures with variety in openings.</p> <p><u>Spelling/Grammar Focus</u> Prepositions (x5 15 mins)</p>	<p>Determiners and pronouns</p> <p>(x5 15 mins)</p>	<p>atmosphere and dialogue between characters to advance the action.</p> <p><u>Spelling/Grammar Focus</u> clauses (x5 15 mins)</p>	<p>cohesion within paragraphs across paragraphs.</p> <p><u>Spelling/Grammar Focus</u> Present perfect form of verbs (x5 15 mins)</p>
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	Week 1 WC 2 nd Nov	Week 2 WC 9 th Nov	Week 3 WC 16 th Nov	Week 4 WC 23 rd Nov	Week 5 WC 30 th Nov	Week 6 WC 7 th Dec	Week 7 WC 14 th Dec
Autumn Term 2	<p><u>Text Non-fiction</u> WW2 - The battle of Britain</p> <p><u>Reading Focus (2)</u> <u>Year 4 Recap</u> Check that the text makes sense discussing their understanding.</p> <p><u>Year 5</u> Distinguish between fact and opinion.</p> <p><u>Writing Focus (3)</u> <u>Year 4 Recap</u> Organise paragraphs around a theme and use simple organisational devices.</p>	<p><u>Text Non-fiction</u> WW2 D-Day</p> <p><u>Reading Focus (2)</u> <u>Year 4 Recap</u> Retrieve and record information</p> <p><u>Year 5</u> Retrieve record and present information</p> <p><u>Writing Focus (3)</u> <u>Year 4 Recap</u> Use conjunctions adverbs and prepositions to express time and cause.</p>	<p><u>Text Varjak Paw</u></p> <p><u>Reading Focus (2)</u> <u>Year 4 Recap</u> Discuss understanding and explain the meaning of words.</p> <p><u>Year 5</u> Asking questions to improve their understanding.</p> <p><u>Writing Focus (3)</u> <u>Year 4 Recap</u> In narratives create characters (Use noun phrases expanded by the addition of modifying adjectives,</p>	<p><u>Text Varjak Paw</u></p> <p><u>Reading Focus (2)</u> <u>Year 4 Recap</u> Draw inferences such as characters' feelings thoughts from their actions.</p> <p><u>Year 5</u> Draw inferences such as character's feelings thoughts from their actions, justify inferences with evidence</p> <p><u>Writing Focus (3)</u></p>	<p><u>Text Varjak Paw</u></p> <p><u>Reading Focus (2)</u> <u>Year 4 Recap</u> Predict what might happen next from details stated.</p> <p><u>Year 5</u> Check text makes sense, discuss understanding and exploring the meaning of words in context</p> <p><u>Writing Focus (3)</u> <u>Year 4 Recap</u> Organise paragraphs around a theme (plot)</p> <p><u>Year 5</u></p>	<p><u>Text - Poetry</u> Benjamin Zephaniah Edward Lear</p> <p><u>Reading Focus (2)</u> <u>Year 4 Recap</u> Identify how language structure contributes to meaning.</p> <p><u>Year 5</u> Identify how presentation contributes to meaning. Learn a wide range of poems by heart.</p> <p><u>Writing Focus (3)</u> <u>Year 4 Recap</u></p>	<p><u>Text Non-fiction</u> Christmas</p> <p><u>Reading Focus (2)</u> <u>Year 4 Recap</u> Retrieve and record information</p> <p><u>Year 5</u> Retrieve record and present information</p> <p><u>Writing Focus (3)</u> <u>Year 4 Recap</u> Organise paragraphs around a theme and use simple organisational devices.</p> <p><u>Year 5</u></p>



	<p><u>Year 5</u> Use further devices to structure text and guide reader. <u>Spelling/Grammar</u> <u>Focus</u> (x5 15 mins) Parenthesis</p>	<p><u>Year 5</u> Use a wide range of devices to build cohesion <u>Spelling/Grammar</u> <u>Focus</u> (x5 15 mins) Modal Verbs</p>	<p>nouns and prepositional phrases <u>Year 5</u> Describe characters integrating dialogue to convey character and advance the action <u>Spelling/Grammar</u> <u>Focus</u> Formal speech and punctuation (x5 15 mins)</p>	<p><u>Year 4 Recap</u> In narratives create settings (Use noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases) <u>Year 5</u> Describe settings linking ideas across paragraphs <u>Spelling/Grammar</u> <u>Focus</u> (x5 15 mins) Relative pronouns</p>	<p>Select appropriate grammar and vocabulary changing and enhancing meaning. <u>Spelling/Grammar</u> <u>Focus</u> (x5 15 mins) Adverbials of time, place and number.</p>	<p>Discuss writing similar to that which they are planning to write <u>Year 5</u> Identify the audience for their writing, and use other writing as models for their own. <u>Spelling/Grammar</u> <u>Focus</u> (x5 15 mins) Suffixes</p>	<p>Use further devices to structure text and guide reader. <u>Spelling/Grammar</u> <u>Focus</u> (x5 15 mins) Possessive apostrophe</p>
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