



# Year 2 - Autumn Term

	Week 1 WC 7 <sup>th</sup> Sept	Week 2 WC 14 <sup>th</sup> Sept	Week 3 WC 21 <sup>st</sup> Sept	Week 4 WC 28 <sup>th</sup> Sept	Week 5 WC 5 <sup>th</sup> Oct	Week 6 WC 12 <sup>th</sup> Oct	Week 7 WC 19 <sup>th</sup> Oct
Autumn Term 1	Assessment			<p><u>Text</u> Pumpkin Soup</p> <p><u>Reading Focus (4)</u> <u>Year 1 Recap</u> Decoding and blending sounds in unfamiliar words. (2) Read words of more than one syllable. <u>Year 2</u> Read common exception words.</p> <p><u>Writing Focus (4)</u> <u>Year 1 Recap</u> Say sentences out loud <u>Year 2</u> Use different forms of sentences within writing. Use co-ordinating and subordinating conjunctions. Include full stops, capital letters and question marks. Write for different purposes</p> <p><u>Phonics Focus</u></p>	<p><u>Text</u> Pumpkin Soup</p> <p><u>Reading Focus (4)</u> <u>Year 2</u> Retrieving answers from a text. (2) Ask and answer questions based on a text. (2)</p> <p><u>Writing Focus (4)</u> <u>Year 2</u> Use different forms of sentences within writing. Use co-ordinating and subordinating conjunctions. Include full stops, capital letters and question marks. Write for different purposes</p> <p><b>WRITEAWAY: LETTER TO DUCK</b></p> <p><u>Phonics Focus</u> Phonics re-cap phase 3</p>	<p><u>Text</u> Pumpkin Soup</p> <p><u>Reading Focus (4)</u> <u>Year 1 Recap</u> Read words containing taught GPCs and s, es, est, ed and ing. (2) Read words with contractions <u>Year 2</u> Read common exception words.</p> <p><u>Writing Focus (4)</u> <u>Year 1 Recap</u> Say sentences out loud <u>Year 2</u> Use different forms of sentences within writing. Use co-ordinating and subordinating conjunctions. Include full stops, capital letters and question marks. Write for different purposes</p> <p><b>WRITEAWAY: PUMPKIN SOUP RECIPE</b></p>	<p><u>Text</u> Pumpkin Soup</p> <p><u>Reading Focus (4)</u> <u>Year 2</u> Discuss and clarify the meanings of new words and make links to prior knowledge. (2) Check that the text makes sense. (2)</p> <p><u>Writing Focus (4)</u> <u>Year 1 Recap</u> Say sentences out loud <u>Year 2</u> Use different forms of sentences within writing. Use co-ordinating and subordinating conjunctions. Include full stops, capital letters and question marks. Write for different purposes</p> <p><b>WRITEAWAY: PUMPKIN SOUP RECIPE</b></p>



		Phonics re-cap phase 3 Short oo (u), ow, ee, ur, ai	or, oa, er, igh, air	<u>Phonics Focus</u> Phonics re-cap phase 3 oi, ear, ure,	<u>Phonics Focus</u> Re-cap all of phase taught sounds and prior knowledge
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	Week 1 WC 2 <sup>nd</sup> Nov	Week 2 WC 9 <sup>th</sup> Nov	Week 3 WC 16 <sup>th</sup> Nov	Week 4 WC 23 <sup>rd</sup> Nov	Week 5 WC 30 <sup>th</sup> Nov	Week 6 WC 7 <sup>th</sup> Dec	Week 7 WC 14 <sup>th</sup> Dec
Autumn Term 2	<p><u>Text</u> Non-chronological reports</p> <p><u>Reading Focus (5)</u> <u>Year 1 Recap</u> Apply phonics knowledge to decode words. Read accurately by blending sounds in unfamiliar words. Express and discuss views about non-fiction. <u>Year 2</u> Introduce to the different structure of non-fiction texts.</p> <p><u>Writing Focus (4)</u> <u>Year 2</u> Write narratives about experiences of others. Write about real events.</p>	<p><u>Text</u> Non-chronological reports</p> <p><u>Reading Focus (5)</u> <u>Year 2</u> Continue to apply phonics knowledge Read accurately words of two or more syllables. Read words with contractions. Retrieve information from a text to answer a question.</p> <p><u>Writing Focus (4)</u> <u>Year 2</u> Write narratives about experiences of others. Write about real events. Write for different purposes. Use the present and past tense correctly.</p>	<p><u>Text</u> Non-chronological reports</p> <p><u>Reading Focus (5)</u> <u>Year 2</u> Discuss and clarify the meanings of new words. Draw on background information to understand what they are reading. Ask questions about a text.</p> <p><u>Writing Focus (4)</u> <u>Year 2</u> Write narratives about experiences of others. Write about real events. Write for different purposes. Use the present and past tense correctly.</p>	<p><u>Text</u> Poetry</p> <p><u>Reading Focus (5)</u> <u>Year 2</u> Read words containing common suffixes. Explain and discuss their understanding of poems. Listen to and discuss their views about poetry.</p> <p><u>Writing Focus (4)</u> <u>Year 2</u> Write for different purposes. Continue to develop using a comma. Explore different suffixes. Evaluate the writing. Reading aloud with appropriate intonation.</p>	<p><u>Text</u> Poetry</p> <p><u>Reading Focus (5)</u> <u>Year 2</u> Making inferences on the basis of what is being said and done. Continue to learn poems of by heart. Discuss their favourite phrases. Recognise simple, recurring language in poetry.</p> <p><u>Writing Focus (4)</u> <u>Year 2</u> Write for different purposes. Continue to develop using a comma. Explore different suffixes. Evaluate the writing. Reading aloud with appropriate intonation.</p>	<p><u>Text</u> Playscripts</p> <p><u>Reading Focus (5)</u> <u>Year 2</u> Discuss and clarify the meanings of new words. Draw on background information to understand what they are reading. Ask questions about a text.</p> <p><u>Writing Focus (4)</u> <u>Year 2</u> Write for different purposes. Explore the structure of a piece of writing. Use sentences with different forms. Plan what will be written. Reading aloud with appropriate intonation.</p>	<p><u>Text</u> Playscripts</p> <p><u>Reading Focus (5)</u> <u>Year 2</u> Read with expression. Retrieve information from a text to answer a question. Making inferences on the basis of what is being said and done.</p> <p><u>Writing Focus (4)</u> <u>Year 2</u> Write for different purposes. Explore the structure of a piece of writing. Use sentences with different forms. Plan what will be written. Reading aloud with appropriate intonation.</p>



	<p>Write for different purposes. Use the present and past tense correctly. Introduce commas in a list. Introduce contractions. Explore new vocabulary; including definitions.</p> <p><u>Phonics Focus</u> Monster Phonics 'Angry A'</p>	<p>Introduce commas in a list. Introduce contractions. Explore new vocabulary; including definitions.</p> <p><u>Phonics Focus</u> Monster Phonics 'Green Froggy'</p>	<p>Introduce commas in a list. Introduce contractions. Explore new vocabulary; including definitions.</p> <p><b>WRITEAWAY: NON-CHRONOLOGICAL REPORT ABOUT CC OR NA.</b></p> <p><u>Phonics Focus</u> Monster Phonics 'Yellow I'</p>	<p><u>Phonics Focus</u> Monster Phonics 'Miss Oh No'</p>	<p><b>WRITEAWAY: POEM ABOUT GOING TO THE MOON OR GOING AROUND THE WORLD.</b></p> <p><u>Phonics Focus</u> Monster Phonics 'U-Hoo'</p>	<p><u>Phonics Focus</u> Monster Phonics 'Cool Blue'</p>	<p><b>WRITEAWAY: WRITE A SCENE FROM A PLAYSRIPT.</b></p> <p><u>Phonics Focus</u> Monster Phonics Brown Owl</p>
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