



Year 1 – Autumn Term

	Week 1 WC 7 th Sept	Week 2 WC 14 th Sept	Week 3 WC 21 st Sept	Week 4 WC 28 th Sept	Week 5 WC 5 th Oct	Week 6 WC 12 th Oct	Week 7 WC 19 th Oct
Autumn Term 1	Assessment			<p>Text Peace at Last</p> <p>Reading Focus (2) Reception Recap Joins in with repeated phrase Year 1 Recognise and join in with predictable phrases.</p> <p>Writing Focus (3) Reception Recap Uses some clearly identifiable letters to communicate meaning.</p> <p>Year 1 Begin to punctuate sentences using a capital letter (1 – read CVC words around the room. 2 – capital letter skill 3 – Write missing words using capital letters)</p> <p>Spelling/Grammar Focus Phonics – Phase 3 (x5 15 mins)</p>	<p>Text Peace at Last</p> <p>Reading Focus (2) Reception Recap Knows that information can be retrieved from books. Year 1 Listen to and discuss a wide range of poems, stories and non-fiction. (simple sentences for children to retrieve answers from)</p> <p>Writing Focus (3) Reception Recap Knows that information can be retrieved</p> <p>Year 1 Listen to and discuss a wide range of non-fiction. Discuss word meanings linking new meanings to those already known. (1 – features of an instruction (groups) 2 – features independently 3 – follow instructions (playground)</p> <p>Spelling/Grammar Focus Phonics – Phase 3 (x5 15 mins)</p>	<p>Text Peace at Last</p> <p>Reading Focus (2) Reception Recap Enjoys an increasing range of books. Year 1 Listen to and discuss a wide range of poems, stories and non-fiction. (grab lots of NF books and chn give opinions)</p> <p>Writing Focus (3) Reception Recap Write simple sentences.</p> <p>Year 1 Understand that words combine to make sentences. 1 – make the scones 2 – order simple instructions. 3 -write a set of instructions to make something for a tea party.)</p> <p>Spelling/Grammar Focus Phonics – Phase 3 (x5 15 mins)</p>	<p>Text The Three Little Pigs</p> <p>Reading Focus (2) Reception Recap Demonstrate an understanding of the text they have read. Year 1 Become very familiar with key stories, fairy stories and traditional tales by retelling them and considering their characteristics.</p> <p>Writing Focus (3) Reception Recap Enjoys an increasing range of books. Year 1 Become very familiar with key stories, fairy stories and traditional tales by retelling them and considering their characteristics. 1 – story map 2 – sequence picture of narwhals 3 – compare it to the three little narwhals (venn diagram)</p> <p>Spelling/Grammar Focus Phonics – Phase 3+</p>



	Week 1 WC 2 nd Nov	Week 2 WC 9 th Nov	Week 3 WC 16 th Nov	Week 4 WC 23 rd Nov	Week 5 WC 30 th Nov	Week 6 WC 7 th Dec	Week 7 WC 14 th Dec
Autumn Term 2	<p>Text Beegu</p> <p>Reading Focus (2) Reception Recap Year 1 Predicting what might happen on the basis of what has been read so far.</p> <p>Writing Focus (3) Reception Recap write simple sentences which can be read by themselves and others.</p> <p>Year 1 Begin to punctuate sentences using a capital letter and a full stop. (1-Identify where needed in a sentence: Guided activity. 2- Adding to a text. 3- Including in own sentence writing)</p> <p>Spelling/Grammar Focus Phase 3 phonics (x5 15 mins)</p>	<p>Text Beegu</p> <p>Reading Focus (2) Reception Recap Uses vocabulary that are increasingly influenced by their experience of books.</p> <p>Year 1 Discuss word meanings, linking new meanings to those already known. (describing words)</p> <p>Writing Focus (3) Reception Recap write simple sentences which can be read by themselves and others.</p> <p>Year 1 Begin to punctuate sentences using a question mark or exclamation mark. (1-Identify where needed in a sentence: Guided activity. 2- Adding to a text. 3- Including in own sentence writing..... Write Away)</p> <p>Spelling/Grammar Focus Phase 3 phonics (x5 15 mins)</p>	<p>Text Lost and Found</p> <p>Reading Focus (2) Reception Recap Year 1 Explain clearly their understanding of what is read to them (sequencing using the story string)</p> <p>Writing Focus (3) Reception Recap Writes own name and other things such as labels, captions.</p> <p>Year 1 Composing a sentence orally before writing it. Sequencing sentences to make short narratives. (1-Stick Man..... Sequence the main parts of the story. 2-Choose one part of the story and write a sentence about what happened. 3- Edit to write in more detail)</p> <p>Spelling/Grammar Focus Phase 3 phonics (x5 15 mins)</p>	<p>Text Beegu and Lost and Found comparison</p> <p>Reading Focus (2) Reception Recap Year 1 discuss a wide range of stories (Venn diagram comparison)</p> <p>Writing Focus (3) Reception Recap Writes own name and other things such as labels, captions.</p> <p>Year 1 Composing a sentence orally before writing it. Sequencing sentences to make short narratives. (1-Storyboard own adventure. 2- Tell my story using my storyboard.....to film. 3- Write my story)</p> <p>Spelling/Grammar Focus Phase 3 phonics (x5 15 mins)</p>	<p>Text Non-Fiction text</p> <p>Reading Focus (2) Reception Recap Knows that information can be retrieved from books. Year 1 Listen to and discuss a wide range non-fiction.</p> <p>Writing Focus (3) Reception Recap They write simple sentences which can be read by themselves and others.</p> <p>Spelling/Grammar Focus Phase 3 phonics (x5 15 mins)</p> <p>Year 1 using the spelling rule for adding –s or –es as the plural marker for nouns. (1-Label a picture with nouns linked to non-fiction text. 2-Introduce plurals and children change nouns to plurals. 3-To include plurals in a caption under a picture)</p>	<p>Text Non-Fiction text</p> <p>Reading Focus (2) Reception Recap Knows that information can be retrieved from books. Year 1 Drawing on what they already know (or on background information and vocabulary provided by the teacher) to understand the books.</p> <p>Writing Focus (3) Reception Recap They write simple sentences which can be read by themselves and others.</p> <p>Year 1 using the spelling rule for adding –s or –es as the plural marker for nouns. (1- Finding out facts. 2- Writing out the facts in simple sentences. 3- Write away. . . fact file)</p> <p>Spelling/Grammar Focus Phase 3 phonics</p>	<p>Text Poetry</p> <p>Reading Focus (2) Reception Recap They demonstrate understanding when talking with others about what they have read. Year 1 listening to and discussing a wide range of poems.</p> <p>Writing Focus (3) Reception Recap Children use their phonic knowledge to write words in ways which match their spoken sounds. Year 1 (Christmas based poetry writing using skills taught over the half term)</p> <p>Spelling/Grammar Focus Phase 3 phonics (x5 15 mins)</p>

