



Year 3 – Autumn Term

| | Week 1 WC 7 th Sept | Week 2 WC 14 th Sept | Week 3 WC 21 st Sept | Week 4 WC 28 th Sept | Week 5 WC 5 th Oct | Week 6 WC 12 th Oct | Week 7 WC 19 th Oct |
|---------------|-----------------------------------|------------------------------------|---|--|--|---|---|
| Autumn Term 1 | Assessment weeks | | <p>Place Value</p> <p>Year 2 recap (2 days)</p> <p>Representing tens and ones using different manipulatives eg straws, ten frames, place value and beads and relating to the diennes equipment. Explaining reasoning when problem solving. FB4 to include partitioning and counting in 10s.</p> <p>Year 3 (3 days)</p> <p>Exploring 100 in diff manipulatives and counting in 100s to 1000. 100s 10s 1s place value chart</p> | <p>Recap Y2 comparing $\lt \gt$ Up to 100 (starter)</p> <p>Y3 comparing to 1000 (1 day)</p> <p>Y2 drawing where 100s 10s 1s on appropriate numberlines</p> <p>Y3 hundreds on numberline different increments to 100 (day 2)</p> <p>Y2 Recap daily 5 flashback4 counting in 2 5 10 (10 from any number) Counting in 3s needs consolidating</p> <p>Y3 counting in 4 8 50 (2 days)</p> | <p>Y2 (5 days)</p> <p>Fact families to 20</p> <p>Compare number sentences</p> <p>Addition and subtraction bonds to 20 recapped by daily 5 flashback4</p> <p>Adding 2 digit 1 digit crossing 10</p> <p>1 day check related facts and calculation Using numbers given on bar model</p> <p>Bonds to 100 in 10s</p> | <p>Add by making 10</p> <p>Add and subtract 10s (34 + 20)</p> <p>Adding 2 2digit numbers not crossing 10</p> <p>Subtraction crossing 10 (SEN) / Y3 Subtract a 1 digit from 2 digit crossing 10</p> <p>Add 2 2 digit numbers not crossing 10 add ones, add tens</p> | <p>Y3 Add 2 2 digit numbers crossing 10 add ones, add tens</p> <p>Y3 multiples of 100</p> <p>Y3 Add and subtract 3 and 1 digit numbers not crossing 10</p> |



| | | | | | | |
|--|--|---|--|--|--|--|
| | | <p>Y2 Finding 10 more 10 less dem with deennes starter</p> <p>Y3 Using place value counters to find 100 more 10 more 1 more</p> | | | | |
|--|--|---|--|--|--|--|

| | Week 1 WC 2 nd Nov | Week 2 WC 9 th Nov | Week 3 WC 16 th Nov | Week 4 WC 23 rd Nov | Week 5 WC 30 th Nov | Week 6 WC 7 th Dec | Week 7 WC 14 th Dec |
|----------------------|---|--|---|--|---|--|---|
| Autumn Term 2 | <p>Y3 Add and subtract 3 and 1 digit numbers not crossing 10</p> <p>Add and subtract 3 and 1 digit numbers not crossing 10</p> <p>Y3 Subtract a 1 digit from a 3 digit crossing 10</p> <p>Y3 Add and subtract 3 digit and 2 digit numbers not crossing 100</p> <p>Y3 add 3 digit and 2 digit</p> | <p>Y3 Subtract a 2 digit number from a 3 digit number crossing 100</p> <p>Y3 Add and subtract 100s</p> <p>Y3 Add and subtract 1000s</p> <p>Spot the pattern make it explicit with addition and subtraction</p> <p>Add two 2-digit numbers crossing 10 (add 1s add 10s)</p> | <p>(Y2) Draw and make 2D shapes</p> <p>Lines of symmetry</p> <p>Sort 2D shapes</p> <p>Make patterns with 2D shapes</p> <p>Begin to Recognise 3D shapes</p> <p>(rest of Y2 objectives on 3-D shapes to be met in Spring term when shape is usually taught to Y3)</p> | <p>(Y3) Subtract a 2 digit number from a 2 digit number crossing 10</p> <p>Add and subtract a 2 digit and 3 digit number not crossing 10 or 100</p> <p>Add a 2-digit and a 3-digit number crossing 10 or 100</p> | <p>(Y3) Subtract a 2-digit number from a 3 digit number crossing 10 or 100</p> <p>Add 2 3 digit numbers but not crossing 10 or 100</p> <p>Add 2 3-digit numbers crossing 10 100</p> <p>Subtract a 3 digit number from a 3 digit number with no exchange</p> | <p>Subtract a 3 digit number from a 3 digit number with exchange</p> <p>Estimate answers to calculate</p> <p>Check answers</p> | <p>Y2 Recognise coins and notes FB4</p> <p>Count money (pence)</p> <p>Count money pounds (notes and coins)</p> <p>Select money</p> <p>Make the same amounts</p> |



| | | | | | | | |
|--|---------------------------------|--|--|--|--|--|--|
| | numbers crossing 100 | | | | | | |
|--|---------------------------------|--|--|--|--|--|--|