

Autumn Term 1 Early Years Foundation Stage Medium-Term Plan



Objective Led Planning (40 - 60 months)

*consideration of children still working within 30-50 months due to not accessing pre-school during lockdown - COVID-19

PSED Aware of the boundaries set and of behavioural expectations in the setting. Initiates conversations, attends to and takes account of what others say.

CL Maintains attention, concentrates and sits quietly. (short carpet sessions and build up time gradually) Responds to instructions involving a two-part sequence.

PD Negotiate space successfully when playing racing and chasing games. Shows increasing control over an object. Shows some understanding that good practices with regard to hygiene can contribute to good health (handwashing and COVID-19 restrictions)

L Reading - Hears and says the initial sounds in words. Writing - Gives meaning to marks as they draw, write or paint.

M Number - Counts objects to 10 and beyond.

Shape - Order and sequence familiar events.

UW Enjoys joining in with family customs and routines.

EAD Use simple tools and techniques competently and appropriately.

*Objectives are based on children's next steps and gaps in their learning. Objectives will be reviewed on a weekly basis and will be used as a focus on the objective led planning and differentiated accordingly.

Continuous Provision

Malleable Rolling pins, shape cutters, baking trays, recipe books

Sand Different sized spoons and containers

Water Different sized containers

Maths/Investigation Number tiles, number bean bags, 2D shapes, number book

Role Play Basic home corner and block play

Creative Nursery rhyme CD, instruments, Felt tips, pencils, scissors and glue sticks

Mark Making/Writing Pencils, crayons and felt pens. Different types of paper

Reading Sound cards, phonics book, HFW posters, individual name cards

Small World Dinosaurs as a starting point - change to match children's interests

Construction Large wooden bricks, construction materials - Lego, mobile, stickle bricks

Outdoor Large construction, large sandpit, large water area, mud kitchen, bikes and trikes

*Provision will be enhanced weekly based on the children's interests and levels of skill. This will be recorded on the weekly plan and evidenced in the environment plan folder.

Possible Books and Nursery Rhymes

Harry and a Bucketful of Dinosaurs - starting school

What can you do with a cardboard box? - provision

Traditional tale - Goldilocks and the three bears

Little Red Hen - Harvest

Dingle Dangle Scarecrow - Harvest

Celebrations and Events

Starting School

Harvest

Knowledge Organiser

Harvest

Starting School