

Maths

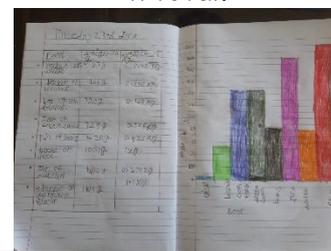
Multiplying 3 numbers below 10. You need to make some number cards for 1, 2, 3, 4, 5, 8 and 10 (all the times tables we've learned). Then place them face down in a pile or scattered. Pick up two cards and multiply them together e.g. $3 \times 4 = 12$, then pick the third number card and multiply your answer by that number e.g. you pick up 5 so it is $12 \times 5 = 60$. So, $3 \times 4 \times 5 = 60$.

See if you can follow these steps to multiply 3 numbers together!

Practise Division!
Try some of the games on here to practise your division speed. Use a times table grid to help you if you aren't sure!
<https://www.multiplication.com/games/division-games>



We saw some fantastic tables and charts based on the weights of food items you found in your houses last week. This week, use your chart to write a set of 8-10 questions and answers about the items in your chart. e.g. What was the heaviest item? How much did a loaf of bread and a tin of tuna weight in total?



Have a go at these **new** maths challenges from BBC Bitesize!
<https://www.bbc.co.uk/bitesize/articles/zx8p7yc>

<https://www.bbc.co.uk/bitesize/articles/z4gkwty>



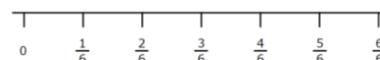
Check out the online classroom at the Oak National Academy for some fantastic maths learning!



Use this fantastic learning kit on BBC Bitesize to have a go at placing fractions on a number line!

<https://www.bbc.co.uk/bitesize/articles/zm8g47h>

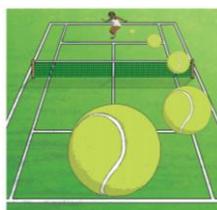
We can think of fractions as numbers on a number line.



Use TT Rockstars to practise your times tables and mental arithmetic. See if you can improve your speed and confidence over the next two weeks!



Mystery maths challenge!
On seesaw this week is a maths mystery challenge for you to complete. You need to solve the problems and cross out the suspects as you go along until you are able to work out who stole the tennis balls at Wimbledon!



Using the grid method or the expanded column method, practise multiplying a 2-digit number by 1 digit.

Here are some questions:
At an aquarium, there are 3 fish tanks with 48 fish in each. How many fish in total?
At a zoo, there are 8 cages with 23 birds in each. How many birds in total?
Outside Miss Johnson's house, there are 4 stacks of 47 bricks. How many bricks in total?

English

Think of a story you've read recently or one you know really well. Then pick a point in the story to write a diary entry about. It only needs to be one day so if it was a long book, just do part of the story for your piece of work.

Here's a **checklist** of the key features to use when you write a diary entry.

- Start with 'Dear Diary'.
- **Describe** the places where the events happened.
- Write in the **past tense**.
- Use **pronouns** like I, my and me to show that the events happened to you.
- Talk about how you were **feeling** or what you were **thinking** when each event happened.

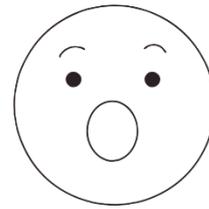
Make a comic strip!
You can either use a story you know well or make up your own short story and use your creativity to design a comic strip.

This will be another chance to practise using speech in your writing as comic strips are mainly made up of speech.

If you want to see another comic strip for inspiration, click the link below:

<https://www.gocomics.com/comics/popular>

Mystery English Challenge!
On seesaw this week is an English mystery challenge for you to complete. You need to solve the problems and cross out the suspects as you go along until you are able to work out who stole the emoji's colour!



If there is anything you're not sure about, either look it

up on the internet or send a message to the teachers on seesaw or email.

Pick some tricky spellings from the Year 3/4 spelling list and then make a cool colourful Wordle using them. How many can you use?

This is a Wordle:



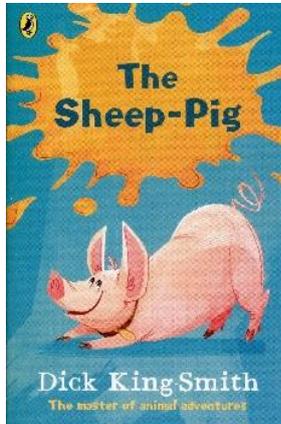
Check out the online classroom at the Oak National Academy for some fantastic English learning!



There, their or they're?
Use this link to refresh your memory on when to use **there**, **their** and **they're** and then complete the activities on the words.

<https://www.bbc.co.uk/bitesize/articles/zk2c92p>

Go on archive.org to borrow Dick King-Smith's 'The Sheep-Pig' again and we can continue our adventure with the sheep-pig!



The Sheep-Pig: ch.9

1. What are some examples of suspense (build up that makes you feel nervous or tense) in this story?
2. How did you feel when you were reading this chapter?
3. How does chapter 9 end?
4. What do you think might happen next?



The Sheep-Pig: ch.10

1. Farmer H said 'never in his working life had he owned an animal good enough to compete' in the Grand Challenge Sheep Dog Trials. Find evidence in the text (whole book) to support why Farmer H. thinks Babe might be good enough.
2. Do you think that Babe will win? How will he perform and what do you think will happen?
3. How do you think the strange sheep will react to Babe? How will he get them to do what he wants?

Research/Topic

French!

Here is a link to a fantastic French lesson where you can learn to describe your family and hobbies!



<https://www.bbc.co.uk/bitesize/articles/zgqp7yc>

Maybe you can send us a video of you using some French phrases on seesaw!

Build a car, bike, trike or truck from household materials.

We absolutely loved the pictures and videos of you boat building last week and were so impressed by the creativity we saw from you. Since you did so well, here is another building challenge for you. You will need to do at least 2 sketches of the automobile which you would like to build, making sure you label them with all the materials you will use (make sure you have these in the house e.g. plastic bottles). Next, build your automobile and see if it will move. Could you make it go faster or straighter? Write up a solution of how you could improve it next time.



Exploring Biomes!

Here, you will learn about what biomes are and will begin to understand what makes one biome different to another.



<https://www.bbc.co.uk/bitesize/articles/zbnc86f>