

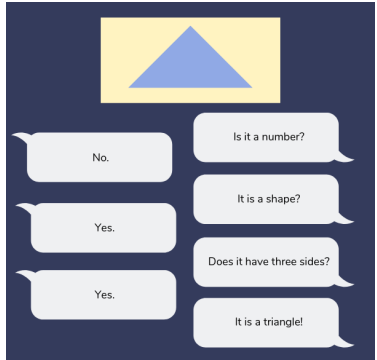
# Home Learning

## Year 5

We hope you have enjoyed the activities we have suggested so far and have been using them to give your days a bit of structure! We have updated the grids with new activities to choose from – remember to be as creative as possible!

Choose a maths, English and research/topic-based activity to complete each day.

### Maths

<p><a href="https://www.thenationalacademy/year-5/maths/to-identify-and-describe-reflections-year-5-wk2-1">https://www.thenationalacademy/year-5/maths/to-identify-and-describe-reflections-year-5-wk2-1</a></p> <p>Complete Lesson 6 on Reflections</p>	<p><a href="https://www.thenationalacademy/year-5/maths/to-describe-reflections-using-coordinates-year-5-wk2-2">https://www.thenationalacademy/year-5/maths/to-describe-reflections-using-coordinates-year-5-wk2-2</a></p> <p>Complete Lesson 7 on Reflections</p>	<p><a href="https://www.thenationalacademy/year-5/maths/to-reflect-shapes-along-axes-year-5-wk2-3">https://www.thenationalacademy/year-5/maths/to-reflect-shapes-along-axes-year-5-wk2-3</a></p> <p>Complete Lesson 8 on Reflections</p>
<p><a href="https://www.thenationalacademy/year-5/maths/to-reason-about-reflection-year-5-wk2-4">https://www.thenationalacademy/year-5/maths/to-reason-about-reflection-year-5-wk2-4</a></p> <p>Complete Lesson 9 on Reflections</p>	<p><a href="https://www.thenationalacademy/year-5/maths/to-make-links-between-reflections-and-translations-year-5-wk2-5">https://www.thenationalacademy/year-5/maths/to-make-links-between-reflections-and-translations-year-5-wk2-5</a></p> <p>Complete Lesson 10 on Reflections</p>	<p>Continue to play TT Rockstars.</p> <p>It is really important that you know your times tables really well.</p>
<p><u>Telling the Time</u></p> <p><a href="https://mathsframe.co.uk/en/resources/resource/116/telling-the-time">https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</a></p> <p>Click on the link to play the telling the time game. It has many different levels to choose from. Keep practising to improve your score.</p>	<p><u>Working systematically</u></p> <p>List all the combination of coins needed to make 73p, starting with the smallest number of coins needed.</p> <p>Eg. 50p, 20p, 2p, 1p (4 coins used) 50p, 20p, 1p, 1p, 1p</p>	<p><u>Maths Yes/No Game</u></p> <p>Create cards with a number or a 2D/3D shape for each person to randomly pick and hold (without looking at own card).</p> <p>Ask each other questions to discover the number or shape.</p> 

## English

<p><a href="https://www.thenationalacademy/year-5/english/setting-description-reading-comprehension-fact-retrieval-year-5-wk1-1">https://www.thenationalacademy/year-5/english/setting-description-reading-comprehension-fact-retrieval-year-5-wk1-1</a></p> <p><u>Setting Descriptions</u></p> <p>Complete lesson 1 - Reading Comprehension - Fact Retrieval</p>	<p><a href="https://www.thenationalacademy/year-5/english/setting-description-reading-comprehension-fact-retrieval-year-5-wk1-2">https://www.thenationalacademy/year-5/english/setting-description-reading-comprehension-fact-retrieval-year-5-wk1-2</a></p> <p><u>Setting Descriptions</u></p> <p>Complete lesson 2 - Reading Comprehension - Fact Retrieval</p>	<p><a href="https://www.thenationalacademy/year-5/english/setting-description-identifying-the-features-of-a-text-year-5-wk1-3">https://www.thenationalacademy/year-5/english/setting-description-identifying-the-features-of-a-text-year-5-wk1-3</a></p> <p><u>Setting Descriptions</u></p> <p>Complete lesson 3 - Identifying the features of a text</p>
<p><a href="https://www.thenationalacademy/year-5/english/setting-description-spag-focus-parenthesis-year-5-wk1-4">https://www.thenationalacademy/year-5/english/setting-description-spag-focus-parenthesis-year-5-wk1-4</a></p> <p><u>Setting Descriptions</u></p> <p>Complete lesson 4 - SpaG focus - Parenthesis</p>	<p><a href="https://www.thenationalacademy/year-5/english/setting-description-write-a-setting-description-year-5-wk1-5">https://www.thenationalacademy/year-5/english/setting-description-write-a-setting-description-year-5-wk1-5</a></p> <p><u>Setting Descriptions</u></p> <p>Complete lesson 5 - Write a setting description</p>	<p><u>Spelling Practice</u></p> <p>Choose 10 tricky spellings from a book you are reading to learn and practise. Ask an adult to test you.</p>
<p><u>Using Apostrophes</u></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zdsthbkk">https://www.bbc.co.uk/bitesize/articles/zdsthbkk</a></p> <p>Learn how to use apostrophes for contractions and possession.</p> <p>Watch the two clips and complete the three activities.</p>	<p><u>Prepositions</u></p> <p>Write a detailed description of a room in your house or your garden, using as many prepositions as you can.</p> <p>Eg. Above the .. Next to .. Behind .. Underneath .. Beyond ..</p>	<p><u>Bucket List</u></p> <p>Create a list of all the things you would like to do/achieve or places you would like to see/visit</p> <p>in:</p> <p>One week's time. One month's time. One year's time. Five years' time. Ten years' time. Your lifetime!</p>

RE	Music	Art
<p data-bbox="209 293 456 327"><u>What is Ramadan?</u></p> <p data-bbox="108 389 560 618">Watch the clip on the BBC Bitesize website. Use bullet points to make notes on what you understood from the clip and from the information provided.</p> <p data-bbox="113 680 555 763"><a href="https://www.bbc.co.uk/bitesize/topics/zpdt/bk/articles/zjc2bdm">https://www.bbc.co.uk/bitesize/topics/zpdt/bk/articles/zjc2bdm</a></p> <p data-bbox="108 824 528 958">Create an 'Eid Mubarak' card for Mrs Ahmed - you can post it to The Meadows Primary School.</p>	<p data-bbox="584 293 1074 427">Sing and clap to the pulse and rhythm of a variety of different musical examples as you watch the clip.</p> <p data-bbox="587 488 1078 622"><a href="https://www.thenational.academy/year-5/foundation/to-identify-pulse-and-rhythm-in-music-year-5-wk4-5">https://www.thenational.academy/year-5/foundation/to-identify-pulse-and-rhythm-in-music-year-5-wk4-5</a></p> <p data-bbox="584 680 1083 763">Explain what the 'pulse' and 'rhythm' is in music to an adult at home.</p>	<p data-bbox="1110 293 1469 427">Follow the clip to learn how to create an optical illusion piece of artwork.</p> <p data-bbox="1114 488 1469 763"><a href="https://www.thenational.academy/year-5/foundation/optical-illusions-and-using-shading-to-show-form-year-5-wk3-5">https://www.thenational.academy/year-5/foundation/optical-illusions-and-using-shading-to-show-form-year-5-wk3-5</a></p> <p data-bbox="1110 824 1294 857"><u>You will need:</u></p> <p data-bbox="1110 875 1422 909">A4 paper (plain or lined)</p> <p data-bbox="1110 920 1190 954">Pencil</p> <p data-bbox="1110 965 1326 999">Colouring pencils</p>

Research/Topic