
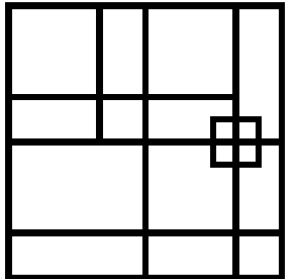


Home Learning

Year 5

In these difficult times, we understand that keeping your child entertained and thinking of activities that will help their education may be difficult. Below is a 'pick-and-mix' of ideas and challenges. Using the suggested structure outlined in the 'Home Learning' sections of our website, choose a maths, English and research/topic-based activity to complete each day.

Maths

<p>A prime number is always even. True or False Explain your answer. Create some of your own true or false maths fact questions.</p>	<p>Create a poster in your books to show what you know about squared (3×3, 4×4) and cubed ($3 \times 3 \times 3$, $4 \times 4 \times 4$) numbers.</p>	<p>A pencil costs 35p, a rubber costs 49p and a pencil sharpener costs 17p. How much would it cost to buy every child one of each for a class of 30 children?</p>
<p>How many of one task can you complete in one minute? Choose an active task - like star jumps, a writing task - like your name and a times table task - like writing out your 8 times tables.</p>	<p>Continue to take part in the TTRockstars class vs teachers battle. You can beat us, Year 5!</p>	<p>Solve this balancing equation. Then create some of your own to test your adults. Make sure you know the answers to your questions first!</p> $\begin{array}{r} 17 + 25 = 13 + ? \\ \hline \end{array}$ 
<p>Using the White Rose maths link (under Useful Links) on the website complete the lessons on adding and subtracting decimals within 1.</p>	<p>Draw a family tree as far back as your adults can remember, then add together the ages of your living relatives. See how many years your family adds up to altogether!</p>	<p>How many squares can you count?</p>  <p>Draw your own square challenge.</p>

English

<p>Choose a chapter in your book and write out all the phrases and words that the author used which you like. Explain why you liked the word or phrase and how it made you feel.</p>	<p>Choose a short poem you like and learn it off by heart. Remember to make your recitation as interesting as possible. Use actions to help with the retelling.</p>	<p>Research an animal that lives in the polar regions (Arctic or Antarctica) and then create a fact file with subheadings and an illustration. See if you can find an unusual fact about the animal.</p>
<p>Write a young children's picture book about an animal getting lost, using only 10 sentences. Remember to illustrate your book and, if possible, share it with a younger sibling.</p>	<p>Read a paragraph from your book and summarise the idea the author is talking about. For example, is it that the character is happy or are they looking for something? Think about why the author wrote that paragraph and what it adds to the story.</p>	<p>Choose a character from your book and an action they took. Why did they choose to do that? How did that action affect the other characters? Did that action make the character seem nice or horrible?</p>
<p>Create a new cover picture for your book. Include key events from the book or objects that are important in the story.</p>	<p>Write a letter to the author of your book, say what you enjoyed and write down any questions about the book you would like to ask.</p>	<p>"Hey, Julie," Mum's voice shouted up from downstairs, "Why, on earth, is all the grass in the garden pink?"</p> <p>Complete Julie's story, explaining why!</p>

Topic/themes learning activities

<p style="text-align: center;">Living History:</p> <p>Ask the adults in your family what their favourite childhood memories are. Include holidays, television programmes, music, games, food, drink and shops. Find out if any of those things still exist or if some have disappeared. Create a memory board of images and written memories for them.</p>	<p style="text-align: center;">DT: The Great Satsuma Race</p> <p>Using:</p> <ul style="list-style-type: none"> • a small piece of fruit (doesn't have to be a satsuma!) • a piece of A4 paper • a sandwich bag or cling film or other form of waterproof covering <p>Create a boat that floats to carry your satsuma/piece of fruit.</p>	<p style="text-align: center;">Art:</p> <p>Create an image of an animal using natural things you find outdoors.</p>
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	<p>Remember the satsuma has to be able to be taken out at any point so you cannot Sellotape it in! Challenge your adults and see whose boat can float the longest.</p>	
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