

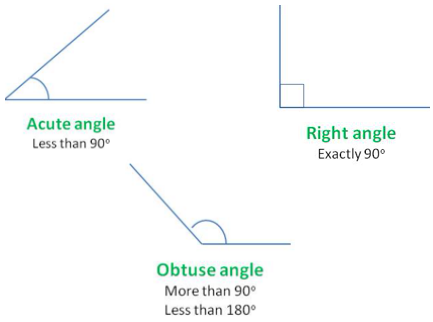
# Home Learning

## Year 6

We hope you have enjoyed the activities we have suggested so far and have been using them to give your days a bit of structure! We have updated the grids with new activities to choose from - remember to be as creative as possible!

Choose a maths, English and research/topic-based activity to complete each day.

### Maths

<p>Use squared paper to draw one half of an image - can someone else in your house use symmetry to draw the other half?</p>	<p>Use lollipop sticks/straws/pasta and blue-tac/glue to create as many 3D shapes as possible. Can you label the faces, vertices and edges?</p>	<p>Measure a range of objects around your house - try and include a measure of length, weight, capacity and temperature. Can you then convert them into a different unit of measure? e.g. ml - l</p>
<p>Take/draw pictures of objects which have acute, right angle or obtuse right angles in them. Label them clearly and then estimate the exact size of the angle.</p>  <p><b>Acute angle</b> Less than <math>90^\circ</math></p> <p><b>Right angle</b> Exactly <math>90^\circ</math></p> <p><b>Obtuse angle</b> More than <math>90^\circ</math> Less than <math>180^\circ</math></p>	<p>Take part in the new TTRockstars class battle!</p>	<p>Plan an Easter egg hunt. You have £150 to spend and 25 guests will be attending. What will the money be spent on? Plan the celebration considering the location of the event, how you will decorate the venue, what the guests will eat and drink and how you will entertain your guests. Detail the timings of the event and any timings for preparation</p>
<p>List different festivals that happen around the world. Research the percentage of people across the world or within a country that celebrate this festival. Create a graph to show your findings.</p>	<p>Use squared paper to design a new park, shopping centre or football stadium. You must then find the area and perimeter of anything you put in your new design to make sure it fits!</p>	<p>Show everything you know about fractions on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be!</p>

## English

<p>Write a letter - which includes a joke - to an elderly neighbour who is isolating to cheer them up.</p>	<p>Redesign the book cover of the current book you are reading or of a traditional tale e.g. Little Red Riding Hood</p>	<p>Rewrite a traditional tale from the point of view of the villain i.e. the wolf in The Three Little Pigs, the ugly sisters in Cinderella</p>
<p>Write a diary entry from the point of view of one of the characters in your book</p>	<p>Create a fact sheet about the day you were born - what day of the week was it? What was the weather like? Can you find an interesting fact from each year on the day of your birthday?</p>	<p>Reading Spots - how many different places in your house can you read your book? Take pictures and then write which one you liked the best and why.</p>
<p>How many things can you read in your house that isn't a book? Take pictures and stick them in your home learning book.</p>	<p>Read three different newspaper articles. How many of each word class are there? Include adjectives, verbs, nouns, adverbs, pronouns, determiners and propositions.</p>	<p>As she walked along the street, the tiny dragon in her pocket stirred restlessly.</p> <p>This is the start of your story. Write the next three paragraphs.</p>

## Research/Topic-based learning

<p>Come Dine with Me - Imagine you are responsible for creating a three-course meal for four family members. You need to create the recipe for a starter, main meal and dessert. Think about what ingredients you would need to make your recipes and write a shopping list of items. Then research how much the ingredients would cost using a supermarket website of your choice. Where would be the most cost effective place to buy the ingredients? Consider testing a recipe by making it for dinner with your family. Family members may even wish to score each course!</p>	<p>Upcycling, upcycling - Choose an item within the house that you do not really use anymore - this could be an old item of clothing, accessory or household item - and upcycle it to make a new item that you will use. Evaluate the product and identify any areas that you could improve if you were to make it again. You could even write a set of instructions so that other people can upcycle the same item too.</p>	<p>Animal Prints - Using a variety of media (this could be materials from around the house such as cloth, newspapers or magazines, felt, etc.), create animal prints for a mammal, an insect, an amphibian, a reptile and a bird of your choice. After, create a collage of the animal prints you have made. You could always use a pencil or pen to sketch the animal prints too.</p>
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