

Home Learning

Year 3

In these difficult times, we understand that keeping your child entertained and thinking of activities that will help their education may be difficult. Below is a 'pick-and-mix' of ideas and challenges. Using the suggested structure outlined in the 'Home Learning' sections of our website, choose a maths, English and research/topic-based activity to complete each day.

Maths

<p>Show everything you know about addition and subtraction. This could be pictures, diagrams, explanations, methods etc. Be as creative as you want to be.</p>	<p>Look at the different tins you have in your cupboard. Choose 5 types and make a tally chart, then present the data in a bar chart.</p>	<p>Look at the different types of vehicles that go past your house (cars, lorries, bikes, pedestrians) Make a tally chart to record them over a day and turn this information into a pictogram.</p>
<p>Practise telling the time by writing a diary for 2 days of all the things you do during the day. Look at a clock and write the time down for each activity.</p>	<p>Take part in the new TT Rock stars class battle!</p>	<p>Use a recipe to follow instructions. Practise measuring accurately in millilitres, litres, grams and kilograms.</p>
<p>Measure the perimeter of a table, a box and a book. Remember to use the column method to add the sides together.</p>	<p>Use White Rose Maths home learning section to learn and practise areas from the Year 3 curriculum. https://whiterosemaths.com/homelearning/</p>	<p>Create a game to practice \times and \div by 3, 4 and 8. Use the layout of games you know to help you with ideas; for example, 'Snap' or 'Snakes and Ladders.'</p>

English

<p>Research a famous explorer (either living or dead) on 'Ducksters' website. Write a biography about them. Include key information about their adventures, the difficulties they faced and what they found out along the way. For example, Roald Amundsen, Christopher Columbus</p>	<p>Create your own dictionary. Note down any unfamiliar words from the chapter you have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using links to other words and root words.</p>	<p>Try to read every day! Find books that you enjoy and read to adults, with adults, to brothers and sisters or even to pets or teddy bears!</p>
<p>Write a letter, postcard or email to someone in your family that you haven't seen in a while. Fill it with lots of jokes and good news to make them smile!</p>	<p>Research what makes climbing a great hobby. Make a poster to persuade people to try it out!</p>	<p>Find a poem about an animal. Practise reading it aloud and look for clues about how it moves, what sounds it makes and what it looks like. Write your own poem based around these ideas. You can illustrate your poem too!</p>
<p>Research a famous author like Roald Dahl. Create a quiz about them. Test a family member to see how much they know!</p>	<p>Write a description of your favourite story book character. Have a go at drawing and labelling your character.</p>	<p>Imagine that you are on holiday with your family when you are caught up in a volcanic eruption. Write an exciting story to describe what happens to you!</p>

Research/Topic

<p>If you can, go out into your garden or look out of a window. What plants and animals can you see? Can you find any signs of the start of spring? Can you find out the names of any birds or animals that can be seen around us at this time of year?</p>	<p>Make an animal picture using a pencil, coloured pencils or pens. You could study and copy the patterns of a particular animal or look at its camouflage colours to help you with your drawing.</p>	<p>Think about how animals such as camels and polar bears have adapted to suit their environment. Research and write 3 bullet point notes about their adaptations. After this, draw a new wondrous animal that has adapted to suit its environment. Label it and explain why it has its features. E.g. long fur to keep warm, powerful legs to run fast.</p>
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